

INNOVATION IN SALAF BOOK LEARNING MANAGEMENT THROUGH THE NUBDZATUL BAYAN METHOD

Ainur Rohman

Master Program of Islamic Education Management
KH. Mukhtar Syafaat University Blokagung Banyuwangi
e-mail: robbanynur@gmail.com

Abstract

Islamic boarding schools as the first Islamic educational institutions in Indonesia have given birth to many golden generations, Islamic boarding schools have inscribed gold in the historical records of the Indonesian people. Islamic boarding schools are not the only ones a place to seek and study but also a place for building character in students. After graduating or leaving the Islamic boarding school, every student is expected to be able to apply knowledge and be able to set an example and role model for society. The purpose of this study was to find out the management innovations of learning the Salaf Book through the Nubdzatul Parrot method. This type of research is field research with a qualitative approach research method, because this research was conducted to describe the learning conditions of the Nubdzatul Bayan method directly at the Nurul Abror al-Robbaniyyin Islamic boarding school, all data obtained will be collected and grouped according to focus then sorted and described and presented in the form of a report. The results of this study are that the innovation of the Nubdzatul Bayan method in learning nahwu and shorrof at the Nurul Abror al-Robbaniyyin Islamic boarding school is well organized, both internally and externally. This is proven by routine trainings held by the management of the Nurul Abror al-Robbaniyyin Islamic boarding school, both students and teachers training. With the Nubdzatul Parrot method, the students become more enthusiastic and enthusiastic in learning nahwu and shorrof. The innovation of the Nubdzatul Bayan method in Nahwu and shorrof learning for students at the Nurul Abror al-Robbaniyyin Islamic boarding school, there are several methods, namely the wetonan method, the bahstul masa'il method, the memorization method, and the demonstration method, not only that with the Nubdzatul Bayan method, various methods can be used. a method that makes students quickly understand and understand learning the book of the Salaf. In the innovation of the Nubdzatul Bayan method it is proven to increase the effectiveness of students' learning and also increase the enthusiasm of the students in studying the Salaf (yellow) book.

Keywords : Learning Management, Nubdzatul Parrot Method, Book of the Salaf.

A. Introduction

Learning innovation can managed in a way effective And efficient with paying attention to four aspects, namely planning, implementation, supervision and evaluation (Khairuddin, 2020). Referring to the four management functions, learning need updates Which can increase quality education Islam for students (Majujud, 2018 And Almasri, 2016). In understand term management, approach Which applied is based on the experience of a leader. Management as something system is something process For reach target organization in a way maximum And comprehensive. For reach target organization held with management functions planning (*planning*), organizing (*organizing*), preparation of personnel or staffing, direction and leadership (*learning*), and supervision (*controlling*).

Learning is matter urgent in process education (Rahman, 2018; Rosyad, 2019). Because, in inside there is various component Which integrated as a system (Pane & Dasopang, 2017; Dolong, 2016). Good learning And effective is learning Which in accordance with need public global (Oviyanti, 2013; Dacholfany, 2015). Matter This necessary importance creation And deep innovation education.

Process learning That will static, if Teacher Already feel Enough with What Which Already There is. Because Teacher become actor main in determine success para participant educate, Munif et al, (2021). Existence methodology learning is Wrong One solution, Which can made Teacher in solve problem Which There is. Because matter the Already is results assessment And testing through method scientific. A maqolah Which be delivered by Sheikh Ali Manfudz revealed that "Indeed, preaching to goodness is education, and useful education can be obtained through good deeds, because education stands firmly on

good examples (uswatun hasanah). *amsylate Azis, (2019).*

Salaf books can be synonymous with classical books, but are more popular with designation book salaf (yellow). Haidar Son Daluay (2000: 17). In Encyclopedia Islamic law explains that the Salaf book is a book that contains knowledge Islamic law, especially the science of fiqh, which is written or printed in Arabic letters Language Arab, Malay, Java And etc without use vowel (sign line) so it is also called "the bald book" Abdul Aziz Dahlan (2002: 950). Abudin Nata adding that we are in the wrong is an Arabic written work compiled by para bachelor Muslim century mid, approx 16-18 centuries.

Masdar F. Mas'ud, (1885: 55). Conclude his book Darwan Rahajo defines Salaf books as written works of scientific or Arabic literature by Islamic scholars around the Middle Ages, and is often also termed a book ancient or classic. Meanwhile, according to Ali Yafie (1994: 55) are books that studied by students in Islamic boarding schools written in Arabic and studied with local language, while there is no harokat in the letters. Therefore, you can concluded that the Book Salaf is language book Arab Which discuss about knowledge knowledge religion Islam covering study sharia, aqidah, And tasawwuf, as well as furu'iyah from the development of these books, which were written by para scholars salaf.

There are many Islamic boarding schools as the first Islamic educational institutions in Indonesia giving birth to golden generations, Islamic boarding schools have etched gold ink in the historical records of the Indonesian nation, Sonhaji Saleh (1988: 46). Cottage Institute boarding school No only place look for And demand knowledge but Also place character development in students, after graduating or leaving from boarding school every para Students very expected Can

apply knowledge knowledge And can provide examples and role models for society. This is something that is not found in it education general, school And college tall. Boarding school is community which consists of a dormitory or hut, mosque, kyai, santri and salaf books, undergo life in an educational environment based on Islamic religious values. In this way, the Islamic boarding school is a large family under its carea nanny (cleric) or clerics assisted by chaplain.

Islamic boarding schools and Salaf books are two things that cannot be separated in the education of Islamic communities, especially Indonesia. In the world of Islamic boarding schools, books Salaf prioritizes itself in a strategic position because it is part of the curriculum in system education cottage boarding school. So as case with boarding school modern which includes not only Non-Formal Education, but also Formal Education, where in this Formal Education the Salaf books are studied, as in Nurul Abror al-Robbaniyyin Islamic boarding school, especially in the Nubdzatul Bayan method which uses the salaf system and a quick way to read the salaf book which is one of the goals education is to deepen the knowledge of Nahwu and Sorrof and understand the book salaf (salaf) and practice it or also called with *Tafaqquh Al-Fiddin* .

Besides being an institution for religious knowledge, Islamic boarding schools are also for mastery knowledge nahwu And shorof Which adequate very needed so that Can reading and writing as well as translating Arabic books or books. Role Language Arab very important Because Language Arab is Language knowledge knowledge, in the religious and general spheres. Wa Muna (2011: 01) states UNESCO itself has positioned Arabic as an official international language to six in institution international And institutions Which There is in lower the

shade.

The Nubdzatul Bayan method is the most appropriate method or step (effective) And fast (efficient) For help reach something target Which Alreadyplanned, on process activity Which will achieved. So methodology in understanding This is knowledge neighbor method, Which learn How method the most appropriate (effective) And fast (efficient) For achieve objective learning education religion Islam. In process learning role method very It is really needed, namely as a sub-system that can grow talents and interestsStudents in studying the Salaf book.

Apart from the Qur'an and Hadith, the Salaf Book is a reference and internal guide delivering student learning material by kiyais and Ustad (Brier & Lia Dwi jayanti, 2020). Apart from that, the Book of Salaf also has a very big position towards Muslim scientists. The essence and source of the teachings of this Salaf book refers to on the Qur'an and the Hadith of the Prophet. Apart from that, the Salaf book is a means or receptacle For study And channel work para cleric' And scholar Muslim previous (Rozi, 2021). In general, the Salaf Book uses Arabic. Arabic is the language used in the Koran and Hadith, which are two things This is the main source of Islamic teachings whose content and content must be practiced. To understand Arabic, you need to learn Nahwu and Sharaf.

Application method Nubdzatul Parrot This naturally have formulation teaching with the aim that students can understand the contents of the Salaf book with easy. The Nubzatul Bayan method is applied in learning at Islamic boarding schools because of course method the is method fast in understand explanation And procedures read book salaf Which written with Language Arab Which No There is

263

I'm afraid. So that with Study method the especially nahwu And sharaf It is hoped that it can provide provisions for the students to be able to read the book salaf.

The reason for writing this is because we saw the large number of students who were boarding there This Islamic boarding school and also the only Islamic boarding school in Banyuwangi Regency Which use method Nubdzatul parrot, from here it is writer interested For chose the Nurul Abror al-Robbaniyyin Islamic boarding school. Some of the things above are then background writer For study And do writing to theme This.

B. Method

Study This manifold study field (*field research*) with method qualitative approach research, because this research was conducted to illustrate circumstances learning method Nubdzatul Parrot in a way direct in cottage Nurul Islamic boarding school Abror al-Robbaniyyin, And all data Which obtained will collected Andgrouped according to their focus then sorted, described and presented in report form.

Qualitative research begins with the rationalist philosophy of Rene Descartes. René Descartes say "I think so I There is" research qualitative Also influenced by view philosophy Max's phenomenology Weber, Edmund Husserl, and Alfred Schultz so that qualitative research is based on cultural views subject.

Data was obtained directly, namely by making observations at the cottage boarding school Nurul Abror al-Robbaniyyin, Then interview with Pegasuh And management, and documentation on learning activities using learning methods Nubdzatul Bayan. To obtain accurate data, data collection is carried out through participant observation, where

264

the researcher becomes an observer and at the same time part from group Which observed. And in the interview use typeinformal talk interview, where the interview is conducted in a normal atmosphere, question proposed depends on spontaneity interviewer.

Data analysis in this research uses data analysis using three flows, namely: data reduction, data presentation and conclusion drawing or verification. In the This method uses triangulation, namely a method of checking the validity of the data utilize something other than the data for checking or other purposes comparison to data That. Triangulation as method inspection Whichutilise use of sources, methods, observers, and theories.

C. Results and Discussion

1. Program Acceleration Read Book Salaf Nubzatul Parrot

Method This initiated by KH Fadlurrahman Zaini B.A As Caregiver Boarding school Nurul Abror al-Robbaniyyin. Method This implemented on Students preparation as device base For understand book Fath al-Qarib. "Let participate in reviving the passion for reading Salaf books in the archipelago," namely the slogan of the Nubdzatul Bayan method in motivating every institution, whether Islamic boarding school or madrasa For increase Spirit learn book salaf. Besides That, motto method Nubdzatul Parrot is "courtesy more tall value from on intelligence".

Point press education division method Nubdzatul Parrot is program accelerated reading of Salaf books using the Nubdzatul Bayan method, a book that It is indeed prepared and projected as

material so that students can master it quickly and be able to do it read book of salaf quickly.

This program uses a module system for students who have If you have high ability and willingness, you will quickly master it, but if you use it The system goes up and down, so students need more attention so that lessons can be learned from beginning until the end you can mastered well.

In this program, students go through several stages in order to accelerate reading The Salaf book is mastered comprehensively, you must follow the entry times according to The schedule determined by education includes following the delivery process material, deposit memorized material and nadzom to the supervisor and work on it assignments contained in nubdzatul bayan under the guidance of supervisors after stated worth it, then just took the volume increase test.

The nubdzatul bayan program is carried out for 10 months, each volume is completed for 45 days except Practice 1 which is 30 days, after completing 45 days and passing eligibility test, a written test and an oral test will be held, a written test answering the questions Which available by committee test Which has formed by part education, If mark test write Students reach 90 so Can follow test oral If mark test oral Students reach 90 then moved up to the next volume. After completing the takmilah program, then will proceed to the next level, namely practical volume one, practical volume one taken for one month with emphasis on deepening tasrif and I'lal with use book special, Guidelines book For deepening tasrif is book translation of amsilatut tasrifayah and

qoidah i'lal after being deemed to have mastered and passed test so raised to practice II.

Practical II is a place for students who have passed the practical test I And In practical class II, the downgrading system no longer applies, practical class II is the class concentration on reading the yellow book, in practical class II there are stages which must be followed by all students in practical class II. The stages in question are after I'lan andzimatul Bayan and Tasrif the students immediately concentrated on reading book yellow, to come along preparation practice experience field during twomonth half, after finished practice experience field para Students moreconcentrate again on reading and learn a little about how to give meaning to books To use face test appropriateness graduation And furthermore will graduated. Class practice II is program implementation from method nubdzatul parrot Because class practice II the pressure point is reading the book yellow.

The main administrators are the education department and the Nubdzatul Bayan coordinator always looking for formations and ways to increase student competency in reading the yellow book increases, a special method is implemented when practicing reading the yellow book, methodspecial There is three namely, talkin, tadarrus, appreciate and memorize.

Talkin is Teacher or builder read book yellow Then followed the teacher's reading by the students, this is for the start so that the students have dzaukWhich tall so that speed up they For Can control reading book,then tadarrus is the activity of reading the yellow book by reading it taking turns, if something is

wrong then it will be reprimanded by the other students, this is the case is to speed up and test the students' sensitivity towards mastery book yellow, And method give dignity yellow blank is For give lesson to what level of mastery? students towards the book yellow.

To test the level of students' understanding of the Nubdzatul Bayan material and book salaf para Students after follow process concentration read book salaf, as well as coupled with a program to provide meaning to the Salaf book in order to face the eligibility test graduate and will only be said to have the competency to read the yellow book if they graduate at test appropriateness And For prove that Students That have competence read the yellow book then graduate and be given a diploma. And it's usually implemented at the end year by inviting guardians of students, alumni and general public.

In accordance with the results of the interview, Ustads Nuhas stated that the method used is method book Nubdzatul Parrot. Learning This taken for one year with two learning focuses, namely: Nubdzatul Bayan material and practice reading salaf books. The first six months are focused on learning material read the book of the salaf (salaf) using the Nubdzatul Bayan book method. For six months This, all Students cottage boarding school Nurul Abror al-Robbaniyyin expected Already really master the material of the Nubdzatul Bayan book which consists of five main volumes and one volume of takmilah. The following six months are used for habituation and practice read the salaf book using the *fathul qorib book* . Thus, in time One year this is a student can

already be confirmed Can read book salaf with Good.

The Nubdzatul Bayan method book has six volumes consisting of; five volumes principal and one volume of takmil or perfection. Ustad Muhklis stated that inlearning Students, sixth volume This taken every One month One volume. Ustad Ridho added that method This own three method learning Which known in teach, namely; Wetonan, Muhafadzah (Memorization), batsul masa'il, And mass demonstration. Furthermore, according to Ustad Hanif, the method of the book Nubdzatul Bayanvery varied so that student activities are more lively and don't seem boring. The Nubdzatul Bayan book method uses a very practical book, so you can mastered very easily in a relatively short time. Nubdzatul Book Bayan itself is more about its content which covers materials complete and concise from several salaf books tool science, which consists of nadzom Alfiyah Ibn Malik, Al'imrithi, Almaqsud, And from a number of book salaf knowledge tool,This material is written in language that is easy to understand and the examples are taken fromparagraph Al- Qur'an , besides That material at each the volume be equipped with formula or A brief summary to make it easier to understand each volume. Every student given a target or time span for mastering the book Nubdzatul Bayan, which can served as follows.

Table 1: Information Binding

No	Volume	Time travel
1	Volume 01	30 day
2	Volume 02	30 day

3	Volume 03	30 day
4	Volume 04	30 day
5	Volume 05	30 day
6	Takmilah	30 day

Source: *Processed Researcher, 2023*

This activity is carried out twice a day, with the following description: as follows: first, the evening starts after Isha' for all students estimated Andzimah or nadzom kitab Nubzatul Bayan, then after 20 minutes go to class for Participate in learning material from the book Nubdzatul Bayan until 23.00. second, morning The day of mentakrir Andzimah or nadzom of the book Nubzatul Bayan starts from 06.00 until O'clock 07.30, Then next with follow learning material Nubdzatul Bayan that lasts as long one hour.

Every after khatam One volume Students will tested his abilities If He stated passed, so allowed switch on volume furthermore. After finished learn And crush all over material book Nubdzatul parrot, the student continued his learning on habituation read book salaf with using the book Fathul Qorib. The book Fathul Qorib is studied every month ten page.

Activity method Nubdzatul Parrot That Already become part from characteristic typical cultural symbol of the santri education movement at the Nurul Abror al-Robbaniyyin Islamic boarding school,can analyzed with approach phenomenology ie see something understanding individuals in interpreting, understanding phenomena that are occurring, the causes of the emergence of stimulation to respond to a problem and make

meaning of it objective from achievement need Which has socialized at a time customized with condition And situation public Which There is in its development. In The author's descriptive approach uses Berger's theoretical analysis, namely construction social three stages of the process dialectics.

There are several models of learning activities that have been implemented by the method Nubzatul Parrot in boarding school Nurul Abror al-Robbaniyyin as Which has found para Islamic boarding school researchers, among others that is:

1. *Wetonan* , or material is a way of teaching the Nubdzatul Bayan method where Teacher, kiai, or Ustad read And explain fill book Nubdzatul parrot, temporary Students, Which usually amount around 5 until 20 person depends from his group each, listen, give meaning, and accept what is conveyed the.
2. *Bahtsul Masa'il* , namely a certain group of students discussing problems, both those given by the kiai and the problems that really happens in public. This method is different from the sorogan and bendongan methods applied to special groups of students who are usually already able to teach.
3. Memorization Method (*Muhafazhah*) , The memorization method is a student learning activity with method memorize something text certain under guidance And supervision of kyai/ustad. The students were given the task of memorizing the reading reading in period time certain. Memorizing Which owned Students This then memorize it in front of the kyai/ustad periodically or incidentally depends to Kyai/Ustad instructions concerned.

4. Demonstration Method/Worship Practice, This method is a way of learning Which done with demonstrate (demonstrate) something Skills in matter implementation worship certain Which done individual nor group below the instructions And guidance kyai/ustad.

Under This there is picture book and method learning Nubdzatul Parrot.



Picture 1: activity wetoanan

The Nubdzatul Bayan method of teaching is where the kiai, or ustadz reads and explains the contents of the book Nubdzatul Bayan, while the santri, who usually number around 5 until 20 person depends from his group each,listen, give meaning, And accept What Which be delivered the. Usually this method applied after graduating in the Nubdzatul method The parrot called Takhossus.

Picture 2: activity memorize

On picture 2 the memorize it nor sincerely method Nubdzatul Parrotis a forum so that when learning activities begin, students can do more responsive in understanding the material to be presented. Under the condition Nubdzatul method participants Parrot sued For memorize all contents from book Nubdzatul Bayan method, at least according to the material being studied. In This is for daily memorization, the target is to memorize 3 sheets of the Nubdzatul Bayan method with the explanation (Koidah), and for participants in the Nubdzatul Bayan method those who missed their memory (Didn't deposit) then for the next deposit (*Double*) memorize. So that the memorization obtained is not left behind by other participants as well memorize Can complete when will enter memorize stage furthermore. And can complete all the material perfectly. This is done so that the participants method Nubdzatul Parrot not only just just memorize it but you can memorize out of my head.

Picture 3: activity demonstration

Demonstration Amsilati is barrage activity Which prioritize dexterity, proficiency And speed participant method Nubdzatul Parrot in the answer all questions Which given by examiner. In this activity para participant method Nubdzatul Parrot take turns proceed forward For boiled with various kinds of question and answer tests and connecting sentences (koidah and khulashoh) with quick and precise. Besides it's a demonstration Nubdzatul Bayan method teach so that Nubdzatul Bayan method participants can be more confident and shrewd when appointed to advance for the participants. The demonstration method is carried out by acting out events, how tools work, or the sequence of activities either directly or through the help of media learning that is in accordance with the learning materials. The demonstration method is The method used to teach participants is by telling stories and demonstrate a step in doing something. Demonstration is a practice demonstrated, Because That demonstration can shared become two objective: First, process demonstration to understand step by step. Second, demonstration of

274

results to show or demonstrate the results of a process. Usually, after The demonstration is followed by practice by the participants themselves. As a result participants will gain direct learning experience after seeing, doing and feeling Alone. The goal of demonstration combined with practice is to create change on shutter skills (Ihsan Budi Satria, 2023).

Picture 4: Activity Bahtsul Masa'il



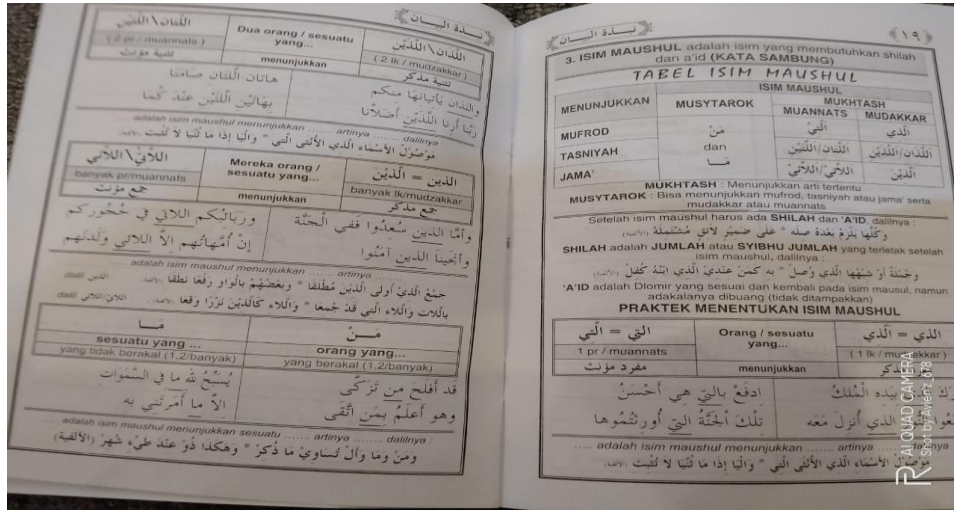
Bahtsul Mas'il or discussion in activity This para participant method Nubdzatul Parrot gather together, form group (halaqah). For discuss the learning material that has been delivered by the ustadz at that time learning activities (KBM). Accompanied by a senior or method administrator Nubdzatul Bayan, in order to unify or synchronize the results of understanding Already accepted by each participant method Nubdzatul Parrot. So that Learning can be digested well and in the same direction or understanding with the participants other Nubdzatul Bayan methods. This activity also trains participants on methods Nubdzatul Bayan to be able to work together to train their talents and interests within

solve problem material method Nubdzatul Parrot Which Still Not yet understood, And fertilize flavor solidarity between method participants Nubdzatul Another parrot.

Starting from A community Which stage forum discussion with involve party Which become source information Which There is in cottage boarding school. The forum was held to accommodate and make dreams come true expected for the future. From the assets owned, namely the abilities of the students itself, where the students still don't understand the existing material be delivered. It is hoped that this discussion will be able to overcome these problems There is. And For realize That all, through forum discussion scientific And learning in understanding the yellow book (Abidah et al., 2023).

Para participant method Nubdzatul Parrot can said can finish problem, where? para participant that can tell even capable understand problems using common sense clear in the situation. *High Thinking These skills* are really needed by Nubdzatul method participants Bayan, the ability to unite, manipulate, and implement anything Which has owned in a way creative And critical in take decision For finish problem certain. Skills speak or ability *public speaking* very need developed specifically as participant method Nubdzatul Bayan, because in everyday life it is to exchange information (discuss or deliberation) together with other friends. In very discussion required exists ability speak (public speaking) For support The explanations will be given later so that they can be accepted easily by other people (Danutirto et al., 2023).

Picture 5: Method Nubdzatul Parrot



And in the Nubdzatul Bayan Science method which studies position the words in a sentence and the final meaning, whether changing or fixed. Which one can Know the laws of how the endings of Arabic words are arranged. Science which shows how to combine words (isim), verbs (fi'il), or particle (letter) in form something sentence (amount) Also For can knowing the condition (i'rab) of the final letter in a word. According to KBBI Nahwu Science is the science of structure and form of sentences, syntax, grammar (concerning grammar sentence and form), grammar, syntax, nahwu form which studies word form. And the word comes from, the science of governance word form, morphology, grammatical nerve.

The aim of learning from Nahwu Science is to protect your tongue from mistakes in Arabic pronunciation as well as to make it easier to understand the meanings of Al-Koran as well as hadith Prophet ﷺ with understanding Which Correct, Which where Al-Qur'an and As-Sunnah this is the origin of Islamic law and then from these two things the discussions discussion of Islamic law took place. Another aim of the birth

of this knowledge is to play a role in maintaining the existence of the development of the Arabic language. Because of this knowledge was born during the leadership of Ali bin Abi Talib which was marked by the discovery of mistakes people 'Ajami (public non-Arabic) in language Arab.

Researchers describe this method as similar to degradation in games football or other sports. The following is an overview of the module system graded:

Picture 6: distribution Study



Picture in on is depiction from a number of group Study with different ustadz and students. From the teaching and learning process, Ustadz own a number of student Which will guided until with volume 6 (Take note) Nubdzatul Bayan method. However, the ustadz did not continue to teach the same student. However, there is student distraction in the teaching and learning system. This transition occurred when one volume of the Nubdzatul Bayan method was completed and The students successfully passed the volume promotion test held by the boarding school boarding school Nurul Abror al-Robbaniyyin.

For students who still cannot complete the test volume 1 of the method material Nubzatul Bayan will remain in volume 1 by rolling it to the ustad who approves it students with the smallest number. Those students who have not yet completed will be fostered and guided continuously until he can complete volume 1 because considering the

importance of the material in each volume of the Nubdzatul Bayan method in Studying the Salaf books. And so on until Volume 6 (Takmilah). So The conclusion of the Multilevel Module method is teaching for ustadz and santri For more enthusiastic in studying every Methods volume Nubdzatul Parrot.

As for delivering material from each volume, ustadz can use a number of type method learning book salaf. Among them is method lectures, memorization, sorogan, discussions, and demonstrations. This method was used by Ustad adapt condition students when delivery material.

On basically innovation method Nubdzatul Parrot in learning nahwushorrof aims to improve the fluency of reading the Salaf book and to be able to explain Meaning from book the. Where worthy a Students in The public's view is that they are already adept at reading books Salaf, don't look at anyone That even though they are which in at the Islamic boarding school which is not salaf.

Apart from that, the benefits that can be taken from the science of nahwu include (1) so that capable speak Language Arab; (2) so that capable read book bare or so that the public is more aware of studies related to the Salaf book; (3) in order to be able to correct others' mistakes in reading and speaking Arabic; and (4) so that it is easier to understand the Shari'a Islam contained in the Koran And al-Hadith.

Results from analysis researcher during carry out study evaluate that innovation of the Nubdzatul Bayan method in learning Nahwu and shorrof at the boarding school Nurul Abror al-Robbaniyyin Islamic boarding school is well organized, good internally nor external. Matter the, proven with trainings routine Which held by administrator cottage

boarding school Nurul Abror al-Robbaniyyin Goodtraining for students and teachers. With the Nubdzatul Bayan method, para Students become more enthusiastic and passionate in study nahwu and shorrof.

D. Conclusion

From the results of research on Nubdzatul Bayan Learning Management Innovation in Speed up Ability Read Book Salaf for Students in Cottage boarding school Nurul Abror Al-Robbaniyyin, researcher can interesting conclusionas following:

1. Condition coaching read book salaf as well as application method in improving the quality of reading Salaf books among students in Islamic boarding schools Nurul Abror Al-Robbaniyyin is carried out from the moment the students enter the Islamic boarding school by being introduced in advance starting from the preparatory activities. As well as Yellow book learning in madrasas is carried out in stages and regularly starting from the basic level to the upper level, because of book learning salaf this must be done in a way tiered and sustainable.
2. The ability of students to read Salaf books using the method By implementing the method, the majority of students are able to read and understandbook salaf with Good, proven with a number of indicator provision, that's it there is two indicator that is in accordance with rule nahwu Andshorofnya must fulfil: Students capable mention And differentiate the position of each word, can describe the status of the word, the meaning that enters it sentence.
3. Innovation of the Nubdzatul Bayan method in learning Nahwu and shorrof for there are several methods for students at the Nurul

Abror al-Robbaniyyin Islamic boarding school, namely; wetonan method, bahstul masa'il method, memorization method, and demonstration method, No only That with method Nubdzatul Nayan This We Can cursed various method Which make Students fast understand And understand learning book Nubdzatul Bayan. In this innovation, the Nubdzatul Bayan method has been proven to improve effectiveness of student learning and also increase the enthusiasm of the students in studying book salaf (yellow).

LIST REFERENCES

- Fikri, Najib, Wahyu. (2018). *"Implementasi Metode Amsiltai Dalam Membaca Kitab Salaf di Pondok pesantren Hidayatul Mubtadiin Demak"*. Potensia: Jurnal Pendidikan Islam. Vol. 4. No. 2. Institut Agama Islam Santilaga.
- Gemnafle, Mathias. (2021). *"Manajemen Pembelajaran"*. Jurnal Pendidikan Profesi Guru Indonesia. Vol. 1 No. 1. Ambon: Universitas Pattimura Ambon Indonesia.
- Hakim, Lukman. (2021). *"Strategi Pembelajaran Nubdzatul Bayan Dalam Mempercepat Kemampuan Membaca Kitab Salaf Bagi Santri Di LPI Maktuba Al-Majidiyah Palduding Plakpak Pegantenan Pamekkasan"*. SIRAJUDDIN: Jurnal Penelitian dan Pendidikan Islam. Vol. 1. No. 1. Probolinggo: Universitas Panca Marga Probolinggo.
- Munif, Muhammad. (2023). *"Pembelajaran Kitab Amsilati Dalam Meningkatkan Bakatdan Minat Membaca Kitab Salaf Santri"*. Jurnal Imliah Mandala Eductio. Vol. 9. No. 2 Probolinggo: Universitas Nurul Jadid Probolinggo.
- Muzaky, M. Choirul. (2020). *"Implementasi Metode Al-Miftah Lil Ulum Dalam Pembalajaran Kitab Salaf di Pondok pesantren Sidogiri"*. Tarbiyatuna: Jurnal Pendidikan Islam. Vol. 13. No. 1. Lumajang: Institut Agama Islam Syarifuddin Lumajang.

- Purnomo, M. Hadi. (2017). *"Manajemen Pendidikan pondok pesantren"*. Yogyakarta: Penerbit CV. Bildung Nusantara.
- Putra, Indrasyah. & Yusri, Putri. (2019). *"Pesantren Dan Kitab Salaf"*. Al-Ikhtibar: Jurnal Ilmu Pendidikan. Vol. 6. No. 2. STAI JM Tanjung Putra.
- Restu Maulana, & Wahyuni Siti. (2019). *"Implementasi Metode Al-Miftah Lil Ulum Dalam Membaca Kitab Fathul Qorib Bagi Pemula di Pondok pesantren Sidogiri"*. Intelektual: Jurnal Pendidikan dan Keislaman. Vol. 9. No. 3. Kediri: Institut Agama Islam Tribakti Kediri.
- Rakhmawati, Rani. (2016). *"Syawir Pesantren Sebagai Metode Pembelajaran Kitab Salaf Di Pesantren Manbaul Hikam"*. MASYARAKAT: Jurnal Kebudayaan dan Poloitik. Vol.1. no. 2. Surabaya: Universitas Airlangga Surabaya.
- Sinta, Dewi. (2022). *"Nubdzatul Bayan Sebagai Basic Learning Dalam Memahami Kitab Salaf di Pesantren"*. MUROBBI: Jurnal Ilmu Pendidikan. Vol. 6. No. 2. Probolinggo: Universitas Nurul Jadid Probolinggo.
- Saifullah, A. Munir. & Darwis, Muhammad. (2020), *"Manajemen Pembelajaran Dalam Meningkatkan Efektivitas Proses Belajar Mengajar Di Masa Pandemi Covid- 19"*. Jurnal Bidayatuna. Vol. 03. No. 01. Lumajang: Institut Agama Islam Syarifuddin Lumajang.
- Syukri, Makmur. (2021). *"Inovasi Manajemen Pembelajaran Dalam Meningkatkan Dalam Meningkatkan Kualitas Pendidikan Islam Bagi Siswa Di MAN Batu Bara"*. Edukasi Islami: Jurnal Pendidikan Islam. Vol. 10. No. 1. Medan: Universitas Islam Negeri Sumatra Utara Medan.
- Ulum Moh, & Nuriyah Kholishatun. (2021). *"Implementasi Kitab Nubdzatul Bayan Dalam Pembelajaran Nahwu Shorrof bagi Pemula"*. Jurnal Educatio. Vol. 9. No. 1. Probolinggo: Universitas Nurul Jadid Probolinggo.

- Umam, Khairul. (2020). *“Urgensi Metodologi Pembelajaran Kitab Salaf”*. Jurnal Penelitian dan Pemikiran Keislaman. Vol. 7. No. 1. Sumenep: Institu Keislaman Annuqoyah Sumenep.
- Ubaidilla Ibnu \$ Rif'an Ali (2019). *“Efektifitas Metode Al-Miftah Lil ‘Ulum Dalam Meningkatkan Kualitas Membaca Kitab Salaf Pada Santri Diniyah”*. PIWULANG: Jurnal Pendidikan Islam. Vol. 2. No. 1. Malang: STAIMA Al- Hikam Malang.
- Wildani Khairul & Fuad Jauhar A. (2018). *“Implementasi Metode Tamyiz Dalam Pembelajaran Kitab Salaf”*. AL-WAJDAN: Jounl Of Islamic Education Studies. Vol. 3. No. 1 Kediri: Institut Agama Islam Tribakti Kediri