

**INNOVATION OF THE STRATEGY OF LAJNAH TAFTISY IHYA' ULUMIDDIN AND TAFSIR JALALAIN (LTIT) IN MAINTAINING THE EXISTENCE OF THE REVIEW OF THE BOOK OF SALAF AS AN ICON OF THE DARUSSALAM BLOKAGUNG ISLAMIC BOARDING SCHOOL**

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**Abstract**

*This study aims to determine the innovation of the lajnah taftisy Ihya' Ulumiddin and Tafsir Jalalain (LTIT) strategies in maintaining the existence of recitation of the salaf book as an icon of Darussalam Blokagung Islamic Boarding School. This research approach method uses qualitative case studies with key informants from the LTIT management, while supporting informants are recitation participants. The analysis used is an interactive analysis of 3 models. The results showed that the recitation of Ihya' Ulumiddin and Tafsir Jalalain at Pondok Pesantren Darussalam Blokagung Banyuwangi which was initially neglected, with strategic innovations from the LTIT Institute is now starting to be conditioned. In advancing an institution, there are certainly inhibiting and supporting factors. Among the inhibiting factors are: the weak awareness of some students of the importance of reciting Ihya' Ulumiddin and Tafsir Jalalain, some students do not yet have a book, clash with other mandatory activities, and the cohesiveness of the board. . Meanwhile, the supporting factors are: the enthusiasm and awareness of the students regarding the importance of reciting the Koran, the enthusiasm and awareness of the administrators in carrying out their duties responsibly, the motivation and direction that is always given by the board of caregivers, supporting facilities and infrastructure (researcher's observation).*

*Keywords: Strategic Management, LTIT, Book of the Salaf, Islamic Boarding Schools*

**A. Pendahuluan**

By terminology according to GR Terry in Hasibuan , (2006: 2) stated management is a typical process consisting from actions planning , organizing , directing and controlling carried out For determine as well as reach targets that have been determined through utilization source Power people and resources other .

In angle look at Islamic management termed by using the word al-tadbir ( arrangement ). Say this is derivation from the word dabbara ( to arrange ) which is many be found in the Qur'an like the words of Allah SWT:

يُدَبِّرُ الْأَمْرَ مِنَ السَّمَاءِ إِلَى الْأَرْضِ ثُمَّ يَعْرُجُ إِلَيْهِ فِي يَوْمٍ كَانَ مِقْدَارُهُ أَلْفَ سَنَةٍ مِّمَّا تَعُدُّونَ

*It means : He arrange affairs from sky to earth , then it ( affairs ) ascended to him in One level day is one thousand year according to your calculations (As Sajdah: 05).*

From the content content paragraph above get it is known that Allah swt is regulator nature (Al Mudabbir /manager). Regularity natural kingdom This is proof the greatness of Allah swt in manage natural This . However , because humans were created by Allah SWT made as caliph on earth , then he must organize and manage earth with the best as God arranges natural kingdom This .

In opinion Malayu SP Hasibuan (2006: 102) defines strategy as strategy which is one of them type plan , because will determined actions in the future come For reach objective Yang desired . This strategy is in essence is an interpretative plan is made with take into account plan rival . Preparation of this strategy ( tactics ). based on utilization advantages We than rival . Strategy is also basically is determination the way it should be done to make it possible obtain optimal, effective and deep results period relative time short as well as appropriate going to achieved goals that have been set .

From the two words " management " and "strategy" above , then Strategic Management terminology is art and science formulation ,

implementation and evaluation various function possible management something organization reach goals ( Kadmasasmita , 2005: 3).

Lajnah Taftisy Ihya ' And Tafsir (LTIT) is a the name of the Board that is inside shade Hut Pesantren Darussalam Blokagung on duty for increase quantity as well as quality study Ihya ' Ulumiddin and Tafsir Jalalain by always grounded love Ihya ' Ulumiddin and Tafsir Jalalain .

Book of Ihya ' Ulumiddin is a book that discusses about rules and principles in purify soul ( Tazkiyatun Nafs ) which discusses regarding disease heart , treatment , and education heart . this book is most famous work from Imam Al-Ghazali.

Book of Tafsir Jalalain is a famous book of commentary on the Koran , which was originally compiled by Jalaluddin al- Mahalli in 1459 , and later continued by his students Jalaluddin as- Suyuthi in 1505. This book of tafsir generally considered as a book of many Sunni classical commentaries made reference , cause considered easy understood and composed from only One volume just . Jalaludin al- Mahalli start writing interpretations since from beginning of surah Al- Kahf until with end of surah An-Naas, after That He interpreting Surah Al- Fatihah until finished . Al Mahalli Then died before had time continue it . Jalaluddin as- Suyuthi Then get on with it , and get started from surah Al-Baqarah until with surah Al- Isra ' . Then He put the interpretation of surah Al- Fatihah in section end order .

The book of the Salaf is the book or book speak Arabic that discusses knowledge Islamic religious knowledge such as Jurisprudence , Ushul Fiqh , Tawhid, Ethics , Tasawwuf , Tafsir Al-Qur'an and Ulumul Qur'an , Hadith and Ulumul Hadith, etc. written by the Salaf scholars and used as material teaching main in the lodge boarding school

Cottage boarding school originate from two different words . Said the hut originate from understanding of the dormitories for the students later called cottage or something place just what is made from bamboo , or the word hut is also possible originate from language Arab fundug which means hotel or hostel ( Dhofier , 1982: 17). As for terms boarding school at first taken from the word santri , which begins with the word pe and ends with the word an which means place live the students .

Professor Johns in Zamaksyari Dhofier (1982: 18) argues that term Students originate from language Tamil which means Koran teacher . From both term cottages and Islamic boarding schools the Then put together become One definition by M. Arifin in Mujamil Qomar ( tth : 2) that cottage boarding school is something institution growing Islamic religious education as well as recognized by society around , with dormitory system ( complex ) where the students accept Islamic religious education through system recitation or a complete madrasa is at under sovereignty from style leadership a or several kiai with characteristic features distinctive in nature charismatic as well as independent in all matter . Besides that , Islamic research institutions ( Islamic boarding schools sublime ) defines boarding school as something available place for the students in accept Islamic religious lessons at the same time place gathering and place left ( Qomar , tth : 2).

From the explanation above can understood that boarding school need own distinctiveness , esp in maintain the culture of early education through study of the Salaf book . Of course between there are many salaf books source learning *tafaquh fiddin* incidentally the goal , it must be There is the study of the book is superior and necessary balanced with there is a strategy for optimize activity these , among others with form committee taftisy and on evaluate results activity For measure

success , all at once look for know factor supporting and inhibiting , so the strategy appropriate target . Depart from matter this , researcher feel important For do research for specificity Islamic boarding school based on philosophy founder and leader boarding school add treasure Multicultural Islamic education in Indonesia is increasingly interested and empowered competitive at the global level .

## B. Method Study

Type research used in study This is qualitative with type study descriptive qualitative because of the data used are data that are not number as well as nature describe results study as answer from formulation problem study in form exposure what is seen , heard , felt , and asked about the object related For get data directly fact .

On research This researcher concentrating on Lajnah's strategic innovation Taftisy Ihya ' Ulumiddin And Tafsir Jalalain (LTIT) in guard existence study of the Salaf book as the Lodge icon Darussalam Islamic Boarding School Blokagung with the desired data researcher in the form of internal data form descriptive that is with written words and events at the location research that can observed Then directed at the background in a way holistic . Data collection techniques use observation, interviews and documentation. Meanwhile the analysis uses data reduction, data presentation and withdrawal conclusion.

## C. Results and Discussion

Interview result to LTIT administrators and field observations show that recitation Ihya ' Ulumiddin and Tafsir Jalalain di Pondok Darussalam Islamic Boarding School Blokagung Banyuwangi was the first start abandoned , with strategic innovation from the current LTIT

Institute Now start conditioned . The strategies carried out by the LTIT Institute include: others: (1) work The same with all educational institutions in Islamic boarding schools , including : Madrasah Diniyyah , Mujadi Ulya , SMA D, SMK D, MA A, IAIDA, AKD, MA'HAD ALY, (2) book taftisy ( checking ) carried out every monthly , (3) housekeeping in each dormitory and room , and work The same with Hostel Manager , Caretaker Security , Management Islamic Boarding School , and Management Diniyyah , (4) holding activity hang on together . For activity This is it , ustadz read the meaning of the book is appropriate with the participant's book perforated taftisy , (5 ) work The same with Mustahiq ( guardian class Diniyyah ) in supervision daily , (6) meetings evaluation monthly management , (7) control implementation recitation in various point , (8) is included sign LTIT hands inside column Free Dependents exam Good formal, non-formal , or school dinyayah and inside column Free Dependents mutation .

As for factors the barrier namely : (1) weakness awareness part Students will importance Recite Ihya ' Ulumiddin and Tafsir Jalalain , (2) in part Students some have n't have a book, (3) conflict with activity Another obligation , (4) compactness administrator . Whereas For factor his supporters are : (1) the enthusiasm and awareness of the students in importance studying the Koran , (2) the enthusiasm and awareness of the administrators in responsible answer operate duties , ( 3 ) constant motivation and direction given by the caretaker council, ( 4 ) supporting facilities and infrastructure ( observation researcher ) .

#### D. Conclusion

1. Cottage Boarding school which is institution The oldest Islamic education in Indonesia has share in formation morals and character

child nation . As has been Lots National figures born from forging Cottage Boarding school . Success Cottage Boarding school in compile balanced curriculum , which is not only focus on intelligence brain , but also formation morals glorious . Model institutions education like in the Cottage Boarding school must Keep going developed and preserved Deng hope will can give alternative solution in formation morals and character child more nations Good .

2. Can understood that boarding school need own distinctiveness , esp in maintain the culture of early education through study of the Salaf book . Of course between there are many salaf books source learning *tafaqquh fiddin* incidentally the goal , it must be There is superior book study . Among the books that came into being superior Cottage Darussalam Islamic Boarding School Blokagung are the book Ihya ' Ulumiddin and the book Tafsir Jalalain , apart from become a book of study superior , second study of the book is legacy nanny First Cottage Darussalam Islamic Boarding School Blokagung . For the sake of taking care existence second recitation that , then need balanced with there is a strategy for optimizing it , among others with form committee taftisy and on evaluate results activity For measure success , all at once look for know factor supporting and inhibiting , so the strategy appropriate target .

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