

## INTEGRATION OF THE TAHFIDZ PROGRAM CURRICULUM AS A DISTINGCTION OF MADRASAH ALIYAH AL-MIRIYYAH BLOKAGUNG

Ahmad Fauzan

Master Program of Islamic Education Management  
KH. Mukhtar Syafaat University Blokagung Banyuwangi  
e-mail: fauzanih@gmail.com

### *Abstract*

*The purpose of this study was to find out and analyze the integration of the tahfidz program curriculum as a distinction in the religion class of Madrasah Aliyah al-Amiriyyah Blokagung , Banyuwangi district, Indonesia. The type and research approach used is descriptive qualitative.*

*The data collection technique uses in-depth interviews, participant observation and documentation. The data analysis technique uses three interactive models, namely data reduction, data presentation and drawing conclusions. The results showed that the tahfidz program is one of the leading class programs for the religion department at Madrasah Aliyah al- Amiriyyah Blokagung which integrates the national curriculum, Islamic boarding schools and the characteristics of madrasahs. One of the characteristics of the tahfidz program being managed is the strict selection of prospective participants through reading tahsin and speed of memorization. Besides that, strengthening the memory of the murajaah method through murajaah subjects as well as continuous murajaah activities in the afternoon and evening. While the addition of memorization which is carried out every morning is routinely required to meet the target of 5 juz in one year, so that graduates are able to memorize 15 juz . Assistance and management by professional huffadz and the policy of occupying special dormitories are also part of supporting the achievement of this target. Another advantage is the competitiveness of the tahfidz program students who are able to compete with Madrasatul Qur'an Tebuireng Jombang in the Musabaqah Tilawatil Qur'an, East Java Province.*

**Keywords:** Curriculum, Tahfidz , Distinction.

### A. Introduction

Many hadiths explain this about privilege for people who memorize the Koran. Memorizing the Qur'an is privileges and advantages for a Muslim Because No all Muslim Can do . In fact , people who study the Qur'an with really and people teach the Qur'an will get the title of a good person . Rasulullah SAW said narrated from Uthman bin Affan ra;

خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

It means : *The best of you are those who study the Qur'an and teach it* . (HR. Bukhari )<sup>1</sup>

The Qur'an can do it too memorized for people who don't Can reading and writing with depend on hear just . In the Musabaqoh event There are many Qur'anic recitations participant from the blind whose abilities read exceed humans who have normal vision . Perfect in recite and read the Qur'an though in limitations sight . Not also lost strength memorize it .

The Koran can do it too memorized in level age, age children, teenagers , adults and the elderly . Age below Many people are also of age in memorize the Qur'an. Ahmad Ziyad Mohd Zahir toddler 2 years old from Malaysia has memorized 42 letters of the Qur'an though the reading Still Not yet perfect , however He Already appeared signs himself as child memorize the Qur'an until it is complete in the future .<sup>2</sup> Age period early is period gold ( *golden age* ) for development child For involved in the learning process , incl memorize the Koran. Activity memorizing the Koran will more easy memorized and recorded by children since age early . This matter need done since early remember impact incoming globalization influence behavior the child made it they forget obligation they as students should be capable achieve and always cultivate reading , incl read the Koran for Muslims .

Need will be a program to memorize the Qur'an for children age early until with high school age is increasing increase . Founded institutions Tahfidz which has a special program memorize the Koran is proof on need The Tahfidz Program organized by the institution cottage Islamic boarding schools always

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<sup>1</sup> Imam Nawawi, *Translation manners and procedures guarding the Qur'an* (Jakarta: Pustaka Amani Jakarta, 2001),19.

<sup>2</sup> Sugiono , “ *Allahu Akbar! New 2 Years Old Already Memorize 42 Surahs of the Koran* ” in <https://www.dream.co.id/stories/anak-baru-berusia-2-tahun-tapi-lalu-hafal-ayat-ayat-alquran-180105y.html>

do too equip children with formal education at the level school elementary (SD) up to with high school age .

Cottage boarding school integrated with institution modern education incl in cottage modern Islamic boarding school ( *modern boarding school* ). Madrasah is one of them example system integrated education full to in system traditional and system formal school . Objective of the moderation process boarding school is For try perfect system existing Islamic education moment This . In Indonesia, madrasah implement madrasah curriculum consisting of over 70% of eyes lesson general and 30% religious studies .<sup>3</sup> Temporary That, MA (Madrasah Aliyah) is included implementation of formal education managed by the ministry of religion, but the curriculum integrated with curriculum education national Embong , Rahman, Ibrahim, Abdullah, Adam, Omar, Wahid, & Omar (2017) confirmed that integration can interpreted as part from interpretation of the Qur'an above invention scientific and modern.<sup>4</sup> In level learning , integration covers complex thing , involving curriculum, teaching , teachers, facilities comprehensive infrastructure , management and evaluation so that created school based effective and quality integration.

Related Tahfidz program integration with formal school , yes various factor supporting the tahfidzul Qur'an program at the institution formal education , namely : age , students young , comfortable dormitory and mentor ( *musrif* ) who monitors activity daily student . However , this program also has potency inhibitor , namely : the minimum ability student in reading the Koran, lack of culture read the Koran, lots of it burden activity student so that they No only focus on the tahfidzul Qur'an program but also on activities other like case Still concentrate on formal lessons from school .

One of factor supporter rise The tahfidz al-Qur'an program movement is motivation from teachers and parents . With system semi-modern

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<sup>3</sup> Purwati , N., Zubaidah , S., Corebima , AD, & Mahanal , S. (2018). Increasing Islamic junior high school students learning outcomes through integration of science learning and Islamic values. *International Journal of Instruction* , 11 (4), 841–854.  
<https://doi.org/10.12973/iji.2018.11453a>

<sup>4</sup> Embong , R., Rahman, AAA, Ibrahim, M., Abdullah, RT, Adam, F., Omar, SHS, Wahid, NA, & Omar, NAC (2017). Integrated education as a solution for educational dualism from Said Nursi's perspective. *People: International Journal of Social Sciences* , 3 (2), 914–928.  
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institutions , flexible programs capable reach almost all over layer public with use method innovative and creative learning in accordance with current development .

Likewise at Madrasah Aliyah Al Amiriyyah Blokagung Banyuwangi Province East Java , inner Indonesia develop education besides follow the National Education curriculum and the Ministry of Religion are also developing concentration tahfidzul Koran . This matter aim For make characteristic typical madrasa education in addition to other major programs . **Study** This focus For describe :

1. Selection process for the Qur'an tahfidz program at Madrasah Aliyah Al Amiriyyah
2. tahfidz program at Madrasah Aliyah Al Amiriyyah

## B. Method Study

In A study required method as method For reach objective . Simply put method can interpreted as method scientific use in something study For look for something truth in a way objective , empirical and systematic . Sutrisno Hadi put forward , method study is " a business For discover , develop and test truth something knowledge business Where done with use methods study " .<sup>5</sup>

Following This will discussed consecutive about approaches and types research , attendance researcher , location research , data sources , and stages study.

1. Approaches and Types Study

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<sup>5</sup> Sutrisno Hadi , *Research Method 1* (Yogyakarta : Publishing Foundation Fak . UGM Psychology , 1984), 4.

Based on focus study about " Tahfidz Qur'an Program (Integration of Tahfidz Program ) and Madrasah Aliyah Al Amiriyyah Blokagung Banyuwangi , then study

This done with use design studies case with approach - oriented qualitative . Study This done For learn in a way intensive about phenomenology , background rear , and interaction environment of the social units that become subject .<sup>6</sup>

Method qualitative try understand and interpret meaning something incident interaction Act in demand man in situation certain according to perspective researcher Alone .<sup>7</sup>

## 2. Data source

In study This is the type of data used researcher is questions submitted to informant in accordance with device questions asked by researchers guided by focus study with objective get information as much Possible .

For get information source written , researcher get it from data source or informant . The technique being used is with choose sample with objective certain so -called "*purposive sampling*" and with use technique selection the named informant with "*snowball sampling*" ie technique For obtain a number of potential and willing individuals interviewed with method find somebody or some people especially formerly .

The data source is from study This shared two that is :

### a. Primary data source

Primary data sources are information collected researcher direct from the source . In matter this , researcher as data collector .

Primary data source from study This is leader and caregiver

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<sup>6</sup> Arifin Imron , *Research Qualitative* (Malang: Kalimadasa Press, 1996), 19.

<sup>7</sup> Husaini Usman, *Method Study Social* (Bandung: Bumi Aksara , 1996), 81.

cottage Islamic boarding school , Head of Madrasah, teacher council, staff education as well as student Madrasah Aliyah Al Amiriyyah which participates in the tahfidz program .

- b. Secondary data sources is data sources that do not relate in a way direct with object study . Secondary data sources study This among them is results research , works scientific , books guides , articles , photos and more that you can support study .

### 3. Research sites

Study This held at Madrasah Aliyah Al Amiriyyah Blokagung . Madrasah Aliyah Al Amiriyyah is one of the educational units below shade Cottage Darussalam Islamic Boarding School Blokagung Banyuwangi East Java . This madrasa is an aliyah madrasah private largest in the district Banyuwangi , which has three major science ; 1) Science Knowledge Nature (Science), 2) Science Knowledge Social (IPS) and 3) Science Religious . Meanwhile, the tahfidzul program Koran enter in major Knowledge Religious .

4. Technique p e gather l a n d a ta Which used in study This is use method obs e r v a si , interview And t a si document .
5. Analysis d a ta in study This will done with model i n t e r a c t i f Which developed and developed by Mi l e s And Contact Er man Which started with p e gather l a n d a ta, r e d u c t i o n d a ta, n d a ta And p e n g e m b i l a n conclusion or v e r i f i c a t i o n . (Miles, M. B. & Hub e r m a n, 1994:23)

## C. Findings research and discussion

1. General description location study

This madrasa is a high school level madrasah ( School Advanced Advanced) has vision and mission that supports the tahfidz program for student Cottage Darussalam Islamic Boarding School Blokagung with target student capable memorizing Al-Qur'an 15 juz in 3 year term .

Besides undergoing the tahfidz program , students also learn the sciences taught at Madrasah Aliyah Al Amiriyyah like aqidah , worship, morals , language English and Arabic as well material Formal Early Education lessons (PDF) are appropriate level the level . Students who take part in the tahfidzul Qur'an program are placed in the boarding school boarding school with no dorms mingle with students who don't take part in the tahfidzul Qur'an program . In the year of teachings 2023/2024 Madrasah Aliyah Al Amiriyyah manage 9th grade Tahfidz program students with amount student as many as 223.

Madrasah Aliyah Al Amiriyyah have two dormitories assisted by the tahfidzul Qur'an program , namely ; Syafaatul Quran Dormitory for student daughter and Al Munawir Dormitory For student son . Therefore that , p this is very interesting For researched more deep To use know How description integration of the tahfidz program in institutions the as presented in table 1 .

Subjects		Weekly Time Allocation		
		X	XI	XII
Group A ( General )		X	XI	XII
1	Islamic education	4	4	4
	a. Al Qur'an Hadith	4	4	4
	b. Creed Morals	2	2	2
	c. Fiqh	2	2	2
	d. History of Islam	2	2	2
2	Pancasila and civic education	2	2	2
3	Indonesian	2	2	2
4	Arabic	2	2	2
5	Mathematics	2	2	2
6	History	2	2	2
7	English	3	3	3

Group B ( General )				
1	Art Culture	2	2	2
2	Sports physical Education and health	2	2	2
3	Crafts and Entrepreneurship	2	2	2
4	Payload Local	-	-	-

Table 1. Structure Madrasah Aliyah Specialization Curriculum Religious <sup>8</sup>


In table 1 Group B ( General ) number 4 contains curriculum Payload Local , but at Madrasah Aliyah Al Amiriyyah Blokagung filled with material *Murojaah* that is strengthening memorize and repeat activity tahfidzul Qur'an while in the hostel.

## 2. Selection Participant Tahfidz

Interested students For follow the tahfidz program No as well as immediately only register so course , however must follow stages of the selection process . This matter used For get participant educate really tahfidz qualified and committed in follow the tahfidz program . Test This includes 1) *tahsin* includes tajwid, fashohah and tartil . 2) Deep 30 minute period must Can memorize 7 lines of verse .

Besides those are also the participants who passed selection fill in pact integrity ( letter statement ) which is already prepared by the management tahfidz .

<sup>8</sup> Decree of the Minis  
*Curriculum at Madra*



المدارسه العاليه الاميرييه البلاغى  
**MADRASAH ALIYAH AL AMIRIYYAH**  
BLOKAGUNG TEGALSARI BANYUWANGI JAWA TIMUR  
e-mail : ma.alamiriyyah@gmail.com  
website : www.blokagung.net  
Alamat : Jl. PP. Darussalam Blokagung Karangdoro Tegalsari Kode Pos 68491 Banyuwangi Telp. 0333-845973

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**SURAT PERNYATAAN**

Saya yang bertanda tangan dibawah ini :

Nama : .....

Tempat, Tgl. Lahir : .....

Nama Orang Tua : .....

No. HP Orang Tua : .....

Alamat : .....

Dengan ini menyatakan dengan sebenarnya bahwa saya :

1. Telah melaksanakan Tes Baca Qur'an dan kemampuan Hafalan serta dinyatakan Lulus oleh Lembaga LPTQ dan Madrasah Aliyah Al Amiriyyah
2. Sanggup dan siap menempati di Asrama Syaafaatul Qur'an serta mengikuti seluruh rangkaian kegiatan yang diselenggarakan di Asrama, Pesantren dan Madrasah Aliyah

Saya yang bertanda tangan di bawah ini :

Nama : .....  
 Tempat, Tgl Lahir : .....  
 Nama Orang Tua : .....  
 No. HP Orang Tua : .....  
 Alamat : .....

Dengan ini menyatakan dengan sebenarnya bahwa saya

1. Telah melaksanakan Tes Baca Al Qur'an dan kemampuan hafalan serta dinyatakan lulus oleh lembaga LPTQ dan Madrasah Aliyah Al Amiriyyah
2. Sanggup dan siap menempati di asrama Syafaatul Qur'an serta mengikuti seluruh rangkaian kegiatan yang diselenggarakan di asrama, pesantren dan Madrasah Aliyah Al Amiriyyah dengan penuh tanggung jawab.
3. Bersedia mematuhi seluruh qonun-qonun asrama, pesantren dan Madrasah Aliyah Al Amiriyyah dengan penuh kesadaran
4. Sanggup menyelesaikan target hafalan Al Qur'an minimal 15 juz dalam 3 tahun dalam masa pendidikan dengan rincian
  - a. Kelas X : juz 30, 1, 2, 3 dan 4
  - b. Kelas XI : juz 5, 6, 7, 8 dan 9
  - c. Kelas XII : juz 10, 11, 12, 13 dan 14
5. Bersedia dipindahkan ke asrama lain apabila pindah program jurusan dan atau tidak memenuhi target hafalan sesuai ketentuan yang berlaku
6. Bersedia untuk tidak naik kelas jika tetap tinggal di asrama Syafaatul Qur'an namun target hafalan tidak terpenuhi.
7. Apabila belum memenuhi target hafalan, saya bersedia dan setuju dengan kebijakan Madrasah Aliyah Al Amiriyyah untuk menunda pengambilan ijazah hingga saya menyelesaikan hafalan 15 juz.
8. Bersedia untuk tidak mengikuti kegiatan sampingan yang diselenggarakan oleh Madrasah Aliyah Al Amiriyyah, pondok pesantren, atau lembaga lain selama menempati di asrama Syafaatul Qur'an.

Demikian Surat Pernyataan ini saya buat dengan sebenarnya dalam keadaan sadar dan tanpa adanya paksaan dari pihak manapun.

Blokagung ..... 2022

Figure 1: Statement Letter Participate in the Tahfidz Program

### 3. Timetable activity

NO	TIME	TYPE OF ACTIVITY
1	03.30	Preparing for congregational morning prayers
2	04.00 - 04.30	Congregational Morning Prayer
3	04.30 - 05.00	Dormitory Picket
4	05.00 - 05.15	Morning parade
5	05.15 - 06.30	deposit / Ziyadatul Hifdzi with caregiver
6	06.30 - 07.10	Breakfast, shower, preparation for school
7	07.10 - 12.30	Formal school
8	12.30 - 13.30	Midday prayer, preparation for takror
9	13.30 - 14.00	Takror Diniyah Madrasah
10	14.00 - 15.00	Rest
11	15.00 - 15.30	Asr Prayer, Dormitory Picket
12	15.30 - 17.30	Murajaah at Halaqoh + afternoon meal
13	17.30 - 18.30	Maghrib Prayer + Murajaah together 2 pages
14	18.30 - 19.30	Sorogan Book of Taqrib

15	19.30 - 20.00	Isha prayer'
16	20.30 - 22.30	Diniyah School
17	22.30 - 23.00	Evening Prayer
18	23.00 - 03.30	Rest

Table 2. Schedule tahfidz program activities

#### 4. Rewards

For student in activity memorization , each level class must memorize 5 so on time graduation for 3 years student Already memorize 15 juz . For student in memorize exceed the already memorized target determined will get duty rewards student . Reward conditions as Following :

- a. Students who memorize doubled from existing targets determined will get duty SPP students ( donation coaching education ) 6 months
- b. Students who memorize triples from existing targets determined will get duty 1 year SPP students
- c. Student Already khotam 30 juz will get duty SPP students until graduation.

Students who excel in the Tahfidz program will entered into a competition event local nor national .

- 1) Khoirotun Niswah ( 2nd place in Provincial MTQ East Java in 2017 in the Regency Pasuruan branch MHQ 30 Juz competition and won 3rd place in the same branch at the Provincial MTQ East Java in 2019 in the Regency Tuban )
- 2) Nuwafi Layli Mufarihah ( 4th place in MTQ Province East Java branch in 2021 MFQ competition in the Regency Pamekasan )

#### 5. Evaluation tahfidzul Koran

Beside deposit daily results from already memorized specified , for know results memorize student held activity evaluation end

month , quarterly evaluation and 6 month evaluation . Like table 2 below This .

No	Type Evaluation	Evaluation Model
1	End of month	Istimror
2	Tri Wulan	Tasmik
3	Six month	Tasmik
4	Exam increase juz	Tasmik

Table 3. Types evaluation tahfidzul Koran

Information :

Istimror : Student continue reading after read by the examiner

Tasmik : Student read Koran in accordance results memorization obtained .

Activity tasmik quarterly and 6 months held offline and online, with Meaning as report activity results evaluation to guardian student during follow tahfidzul Qur'an program activities at Madrasah Aliyah Al Amiriyyah that can be done seen on the YouTube channel .



Figure 2: Activity tasmic

Source link : <https://www.youtube.com/watch?v=PbjWfAG1MuE>

Whereas test evaluation increases and multiples juz guardian student will get report development memorize through WhatsApp groups. On activities end of each student's semester will get report results activity Study tahfidzul Koran .



Figure 3: Test Increases and Multiples Juz

Source link : <https://www.youtube.com/watch?v=fFFWAjkvADU>

#### 6. Tahfidz Program Integration with Formal School at Madrasah Aliyah Al Amiriyyah

Madrasah Aliyah Al Amiriyyah Blokagung apply method separately in the Al-Qur'an memorization program with a memorization target as base in implementation tahfidz . How to do it with method share amount juz in the Koran in time that has been determined . In the Tahfidz program during three year . This matter carried out at the end of the semester become target time for repetition to memorize 15 juz in a way perfect . Temporary that , activity formal education organized by MA Al Amiriyyah student only One level , that is MA level class X to class XII with follow Ministry of Religion curriculum added with material lesson local .

Based on results interview with asatidz al-Qur'an at Madrasah Aliyah Al Amiriyyah , obtained information that the Qur'an tahfidz program became One unity with tahfidz Qur'an in Pondok Darussalam Blokagung Islamic Boarding School which is managed by the Development Institute Tahfidz Qur'an. In achieving targets for memorizing the Qur'an, madrasah aliyah program is class X

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students must memorize 5 juz , class XI is mandatory memorize 10 chapters and class XII is mandatory memorized 15 juz . In journey time , if students who don't capable meet memorization targets will worn penalty For move and follow Regular tahfidz with more memorization targets low . With the enthusiasm and discipline of the managers and the enthusiasm of the memorizers of the Qur'an, in 2022/2023 teachings are available two students in class XII already Can memorize and memorize 30 juz of the Koran , namely : 1) Muhamad Robith Fauzani 2) Laila Salsabila .

Based on results study can is known that Tahfidz program integration with madrasah aliyah at the cottage boarding school This done with method enter eye lesson tahfidz superior in curriculum in madrasas with allocation time 6 hours of learning in classes X to class XII viz day Saturday , Sunday and Monday .

For add smoothness and enthusiasm in memorize Quran,

- a. Student every first hour scheduled For activity murojaah daily housed in the room House tahfidz with timetable every day 2 people, students read One juz in a way took turns and was tasmiked by his friends .
- b. Semaaan Akbar, activities done every Evening Friday Paing with carried out by participants of the tahfidzul program Koran
- c. Assignment activity Khataman Qur'an in mosques and prayer rooms in a way grouped around Madrasah Aliyah Al Amiriyah every Friday Legion .



Figure 4. Activities Semaan Al Qur'an Akbar

7. Distinctions of the Tahfidz Program at Madrasah Aliyah Al Amiriyyah  
Madrasah Aliyah Al Amiriyyah in operate The Qur'an tahfidz education program is very complex . Start from the selection process participants , implementation activities , evaluation tahfidz until the report results Study . In the Regency area Banyuwangi Many Aliyah madrasahs have opened tahfidzul programs Koran , including :

- a. Muhtar Syafaat's Flagship Madrasah Aliyah
- b. Salafiyah Aliyah Madrasah Syafiiyah
- c. Madrasah Aliyah Madinah Al Musyarofah
- d. Leading Madrasah Aliyah Subulussalam
- e. Madrasah Aliyah Tahfidz Al Qur'an Roudlotut Tholibin
- f. Madrasah Aliyah Darun Najah
- g. Madrasah Aliyah Tahfidzul Qur'an Baitussalam
- h. Madrasah Aliyah Al Qur'an Nahdlatut Thulab
- i. Madrasah Aliyah Darul Qur'an

Of the 9 Madrasah Aliyah mentioned above , there are a number of difference in handle activity tahfidz , including ;

- 1) Tahfidz program curriculum Koran at Madrasah Aliyah Al Amiriyyah integrated with curriculum cottage boarding school . Timetable activity murojaah entered in timetable activity activity Study totaling 6 hours of lessons in One Sunday .
- 2) Selection process strict to students who register for the tahfidz program Koran . That 's still it There is activity Tahsin is held in the boarding school boarding school . Students who have worthy prepared memorize must get recommendation from musrif .

- Recommendation Musrif That in the form of passing the tahsin and dowry memorize juz 30.
- 3) Test increase juz done in a way scheduling proposed by the musrif to dormitory administrator .
  - 4) Evaluation activity tahfidz Koran monthly , mid- semester, per semester held at the Aliyah Al Amiriyyah madrasah Blokagung with involve coordinator tahfidz assigned by madrasah Aliyah and musrif . Evaluation This made report development tahfidz Koran . Evaluation tahfidz Koran shaped istimror and tasmik ,
  - 5) Student in activity evaluation proven exceed the target in memorize will recommended For get scholarship .
  - 6) If students in activity second semester evaluation stated not enough in his memorized target so will get penalty with issued from the Tahfidz program quran and recommended For moved dormitory and joined the tahfidz program regularly managed by the lodge boarding school .

#### D. Conclusion

Based on it results research , can concluded that Madrasah Aliyah Al Amiriyyah has a tahfidz program Integrated Qur'an or become One unity with the Tahfidz program Qur'an at Pondok Darussalam Islamic Boarding School Blokagung . Tahfidz program integration model from cottage boarding school to in Madrasah Aliyah Al Amiriyyah curriculum done with method add eye lesson murojaah with allocated 6 lesson hours each deep week its implementation is also mandatory student memorize the Qur'an accordingly with a target of 5 juz at each level . Advantages of the Tahfidz program integration model between cottage boarding school with Madrasah Aliyah Al Amiriyyah curriculum that is speed up ability student in memorize Because exists similarity method tahfidz used as well as exists addition other lessons

that support the tahfidz program . Differences in the Tahfidzul Quran Program at Madrasah Aliyah Al Amiriyyah with other madrasahs is the process of selection , evaluation , reporting as well as rewards and sanctions (reward and punishment).

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