

Implementing Lee-Min Ho's Lifestyle Video To Improve Students' Writing Skills In Writing Biography Text

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ABSTRACT

The aim of research is to describe the process of implementing Lee-Min Ho's lifestyle video to improve students' writing skills in writing Biography text at the tenth grade students of Madrasah Aliyah Negeri 3 Banyuwangi in the academic year 2019/2020. This research method used Classroom Action Research as design. And this classroom action research involved thirty-three students in Madrasah Aliyah Negeri 3 Banyuwangi as population. In addition, the researcher used a qualitative approach, there were data collection techniques used to collect data such as the interview, observation, and tests. It showed that there was improvement of students' scores in writing Biography text, from the preliminary study until the cycle II. By applying the score of criteria success (SKM) 73, 42 % of students passed from the score of criteria success (SKM) in preliminary study, and then it was improved in the cycle I, There were 76% of students passed from the score of criteria success (SKM). Finally, students got an improvement in the cycle II. 100 % of students passed from the score of criteria success (SKM). from these results the researcher concluded that implementing Lee-Min Ho's lifestyle video was been successful in increasing students' abilities in writing Biography texts.

Key Word: Writing skill, Lee-Min Ho' lifestyle video, Biography Text.

A. Introduction

The English language consists of several skills such as: Listening, Speaking, Reading, and Writing. From those skills, writing skill is very important and useful for everyone in the world, According to Hayati (2017:10) "If you want to write, it is as simple as that. Writing is a skill, like driving or word processing that you can master with hard work. If you believe this, you are ready to learn how to become a competent writer". However, among four skills in the English language, writing is considered as the most bothersome a skill. "Writing is a language skill that is used to communicate indirectly" (Fitriani, Sutarna and Astika, 2018:3) According to their statement above, writing is considered a skill which can not orally

directly. Otherwise, it is different from the other skills. Zulfanita (2019:1) argues that, by writing, student can transfer their information, thought, and an idea. Besides, everyone should be apprehending how to create good writing so do students, it is supported by the concept of Lestyaningsih (2017:1) writing skills is advisable to be mastered by all people. However, "Writing takes the most students' attention" (Asiti, 2012:1) it means, students need much time to create it. In the result, they can produce a correct writing. However, To produce correct writing, we have to understand all aspects of writing, such as vocabulary, grammar, sentences and, etc. According to the complexity of the writing skills above, teachers should have suitable media. Furthermore, to achieve the best result in teaching writing, the teacher should understand what the most appropriate media is. It is strengthened by Zuhra (2018:2) the way to solve the problem in the classroom is by using the media. In this research, the researcher focuses more on using video as the most appropriate media. Because of writing, the researcher uses Lee-Min Ho's lifestyle as a content of video to improve students' writing skills in writing Biography text. By the length of duration 04:28, the video can be downloaded on YouTube, here is the link of the source (<https://www.youtube.com/watch?v=ZkNTBq42kN4> Accessed on 15th April 2020 at 10.10 Am) in short, to approach teaching in writing Biography text, video can be considered as one of the media in teaching writing.

Moreover, According to the researcher's observation when conducted the preliminary study, The researcher finds that the student still has problems in writing Biography text. The first, mostly they feel writing is hard, they have to deal with grammar, it is also known by their writing from their task, it shows that they are still low in grammar. Besides, They still have lack vocabulary. The second, students feel not only less vocabulary, but also lack an idea. They said that they feel confused to create new sentences in writing in Biography text. The cause is they do not find any idea on their mind.

Those problems school conditions above were proven by observation by the researcher when the researcher had had preliminary study. It is also proved by checking the score in the researcher's PPL Finding. It shows that there are many students get under criteria maximum of the score, whereas the minimal completeness criteria of success (SKM) is 73, in contradiction, there is student who get 48, it means students are not reached yet,

So that's why the researcher chooses Lee-Min Ho's lifestyle video as media which gives benefit for students who learn to write in Biography text. The reason is by applying Lee-Min Ho's lifestyle, it can provoke students to write Biography text more intentionally. There are some reason by implementing it, the first, students can get information of Biography from the point sentence of Lee-Min Ho's lifestyle which appears on videos, with the result that students can create an idea based on valid information, the second students are expected to be interested with the picture and the song that shows in Lee-Min Ho's lifestyle video, the third they can be more eager to learn to write Biography text because of nowadays many teenagers are admired by Lee-Min ho. Korean actor and actress is the proclivity of interest in the teenager cycle. As mentioned by Putri (2016:2) "*Community of K-Popers becomes a separate phenomenon for the young sister in the middle of society.*" Based on her perspective, it is clear enough that many teenagers are admiring with Korean Pop or popular with the acronym *K-Popers*. And the *K-Popers* enthusiasts are in the form of a community, and in his research there is a community of five people.

B. Review of Related Literature

There are many definitions of writing. Based on Asiti (2012:7) Writing is one work which can be used to develop an opinion and idea become words in sentences. It is supported by Lestiyarningsih (2017:8) "Writing is the process of thinking about how to express in good writing and arrange the ideas into statement and paragraph clearly", According to the statement above, our thought and idea can be realized correct writing by creating

sentences in a paragraph. Furthermore, Zulfanita (2019:14) States that everyone can create writing text because writing is considered as productive skill. Besides, among four skills in English, writing is one of skill which is used for students to learn the language more accurately (Ahzuhra, 6:2018), It means that when students create a writing, all the components in writing is developed by students too. Moreover, as mentioned by Sholihah (2010:5) in thesis of Mulyani, Tavriyanti, and Septy, Writing is a tool to communicate among the writer and the reader in line with that concept. The conclusion is writing is a skill that is used to communicate indirectly with the reader by involving all knowledge aspects such as grammar, an idea, and other components that are created in the correct sentences.

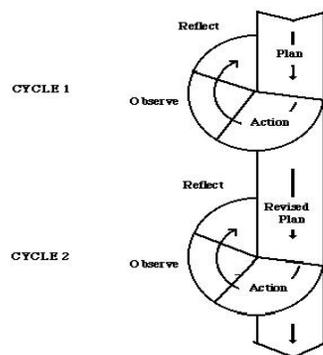
There are some interpretations related to Biography text, based on some experts. According to Echols (1975:65) Biography/bai'agrefie/kb/biografi, in Bahasa is *Riwayat hidup*. Biography, it means the reader reads a story start beginning, medium till the end, it contains the main character who has the struggle, conflict and, achievement. Writing Biography text is An explanation of writing, which is written by other people (Fitriani, Sutama, and Astika, 2018:4). The one of Korean actors who admired by teenagers nowadays is Lee-Min Ho. He was born on 22nd Jun 1987. Lee- Min Ho is a popular Man who is considered a South Korean actor. It is supported by (www.onetvasia.com Accessed on 19th April at 6.55 Pm) "He is arguably one of the most recognized South Korean". Besides, Lee has been being A Stardom since he was young. Moreover, Lee-Min Ho's is an actor who starring The Movie of Boys Over Flower/BOF (2019). ([Www.Kepegaul.com](http://www.kepogaul.com), accessed on 19th April At 07.04 Pm).

Furthermore, Video can provoke students more intentionally in writing, as mentioned by Sari (2015:31) video is one multimedia which shows a picture include Narration. So video is a visual tool that can present some displays, either verbal or nonverbal presentations. Besides, video produces not only visual but also audio. Besides, by video students can watch

and listen to something. Furthermore, videos can give significant for students, they can use video as their media to get an idea and the text on a screen. It is supported by Canny (2000:25) in Mulyani, Tkuryanti and, Primasepti study, Video is digital media which has benefited to enhance students' writing skills.

C. Method

Students of the tenth-grade social department is involved as a population in this research study. There are eight male students and twenty five females student which the total is thirty three. Length and time of the study. This research study is conducted from preliminary study I until the cycle II is around 31 days. This research uses CAR (Classroom Action Research) as research design by using a qualitative approach. Classroom Action Research is one of the research which brings a change in teaching-learning developments, As mentioned by Cahyani (30: 2016). It is also supported by Sari (49: 2015), she mentions that "Action research carried out by a team that encompasses professional action researcher and the member of an organization, community the participant situation" Istiqomah (2018:6) argues that class action research is an investigation which conducted by the researcher, and it can be conducted in any circles it may be school, counselor or other environments. Besides, according to Stringer (2017:1). Classroom Action Research an investigation of a systematic approach that uses to find effectiveness and solution to solve the problem in their situation. Stringer states that there is a basic action research routine as follows



Before the researcher applied those steps, the researcher has done to identify the student's problem in writing Biography text in the preliminary study. Besides, the researcher uses the concept of Kemmis and Mc Taggart as procedure of research as bellow

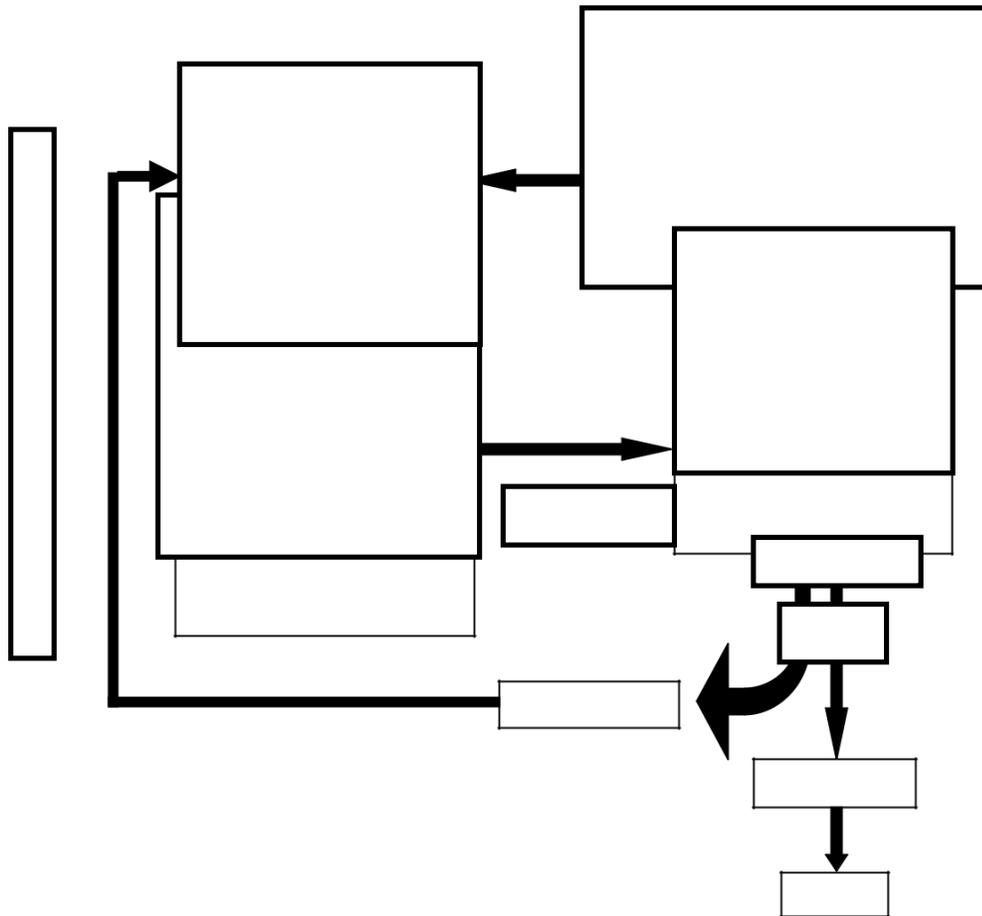


Figure 1. The Action Research Model Based on Kemmis and Mc Taggart (1988) on (Cahyani 2016:35)

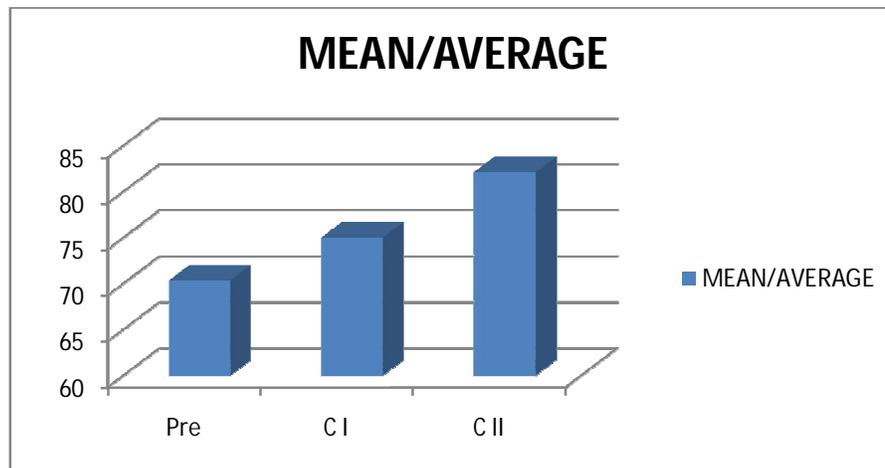
The qualitative data is acquired from some instruments as follows Observation checklist, the interview transcript and the test, The researcher analyzes all process teaching and learning which are happened in preliminary study, the cycle I, And the cycle II by identifying students'

categories abilities in writing Biography text, such as content, organization, discourse, syntax, vocabulary, and mechanics. There are techniques that researchers use in technique of data analysis such as 1). Using Score rubric (Adapted from H. Douglas Brown 413, 2017) 2.). Microsoft excel.

D. Result and Discussion

After the research implemented Lee-Min Ho’s lifestyle video in writing Biography text, the data was gotten by him. The result presented that there were some increase of students performance in writing Biography text by using Lee-Min Ho’s lifestyle video, many students were enthusiastic in learning English, exactly in writing Biography text. Besides, students paid attention when the researcher explained the material and accomplished their answer. Furthermore, it was analyzed in every cycle briefly. So it could be seen in the diagram, as follows.

Diagram 1. The Student’s Average Score in preliminary Study, the cycle I, and the cycle II



It could be seen that, students’ average score in priliminary study was 70,3. While, the average score of students in the cycle I was 75, then it was increased to be 82 in the cycle II.According to the result from the cycle I to the cycle II, it can be seen that, the score of students were improved by applying Lee-Min ho’s lifestyle video. Besides, the students’ score was increased from preliminary study until the cycle II. It means, the

implementing Lee-Min ho's lifestyle video was improved students writing skill in Biography text. In short, Implementing Lee-Min ho's lifestyle video solved students' problems related to writing Biography text.

There were specific the objective related to implementing Lee-Min Ho's lifestyle video in this research, as follows. The first, To give references of the model to the teacher in teaching-learning related to Biography text. The second, To help students to create an idea and variation vocabularies in writing Biography text. The third, To make students be more enjoyable and fun in writing Biography text because of the music and the interesting picture on video.

Lee-Min Ho's lifestyle video is a video that presents a piece of information in narrative related to Lee-Min Ho's lifestyle. By the length of duration 04.28, the video can be downloaded from YouTube, there were some reasons why the researcher presented the Lee-Min Ho's lifestyle video as model in teaching Biography text, such as : By the video, students were provoked more eagerly and intentionally in writing Biography text because of the picture and the song that were very interesting include piece of information of Lee-Min Ho's lifestyle. Nowadays, many teenagers were admired Lee-Min ho's existence. Mostly, they were like him because he is a popular actor in Korea. Besides, Community of *K-Popers* became a separate phenomenon for the younger sister in the midle social, it means, many teenagers were very admiring with the Korean actor.

In this teaching and learning, the teacher divided students group and command them to explore an idea which they took from the video before they wrote Biography text based on the video.

Applying lee-Min Ho's lifestyle video was did in the second meeting in the cycle I and the cycle II. There were some activities in applying Lee-min Ho's lifestyle video Learning Biography text, The teacher presented Lee-Min ho's lifestyle video After students had gotten an explanation of the material of Biography text. Furthermore, the students paid attention and analyzed the

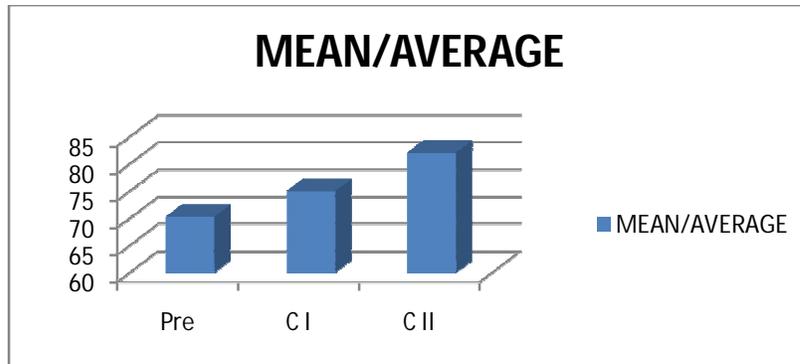
information of narration on video. And then, after the video was finished, the teacher gave an essay test to students to create a Biography text based on the information which appeared on the video.

There some activities in observation either in the cycle I or the cycle II such as, the first, the teacher observed students' interest in learning Biography text. The second, the capability of students in mastering vocabularies was observed by the teacher, besides the teacher observed students capability in writing Biography text such as mastering in organization of paragraph in writing Biography text, generic structure of Biography text, and etc. The third, the teacher observed the students' participation in learning Biography text.

The researcher recognized that the implementing Lee-min ho's lifestyle video in the cycle I was not successful yet. There was SKM 73. Moreover, there 24% students who not passed. The problem is students' writing in the cycle I was resemble with the description text. Mainwhile, they have to write Biography text. In result, the cycle was revised in the cycle II, the first video was chaged in the cycle II. Furthermore, the students' score was improved in the cycle II, There was 100 % students who passed.

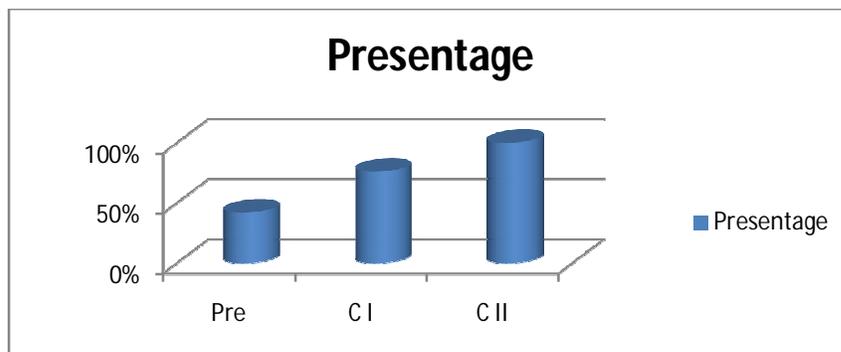
After students' score in pre-study until the cycle II were analyzed by the researcher, he concluded that students' score was improved by implementing Lee-Min Ho's lifestyle video in writing Biography text. Furthermore, students' improved mean score could be seen in the diagram as below,

Diagram 2. The Student's Average Score in Preliminary study, the cycle I, and the cycle II



According to the diagram above, there was students' mean score 70,3 in preliminary study. And then it was improved in the cycle I, 75 and 82,1 in the cycle II. Besides, the percentage of students' who passed can be seen the diagram as bellow.

Diagram 2. The Student's percentage who passed in preliminary study, the cycle I, and the cycle II



According to the diagram above, the percentage of students who passed from SKM shows that, the percentage of students who passed from SKM in the cycle I was bigger than the percentage of students who passed from SKM in preliminary study after taught by implementing Lee-Min ho's lifestyle video, there was as many as 34 % improvement, and the cycle I was improved in the

cycle II, there was 24 % improvement. In short, Lee-Min Ho's lifestyle video was succes to improved students' ability in writing Biography text.

After taught by Lee-Min Ho's lifestyle video, students were more enjoy in writing Biography text, they were very interested when the researcher started to play Lee-Min Ho's lifestyle video, furthermore, mostly students were eager to write Biography text. This happening was proven by their final score in the cycle II that improved from each cycle. In short, students wrote Biography text by using this media with pleasure. According to the explanation above, the researcher concluded that implementing Lee-Min Ho's lifestyle video was successfull to improve students' skill in writing Biography text. Therefore the related previous studies as bellow.

1. Based on the (Lestiyarningsih, 2017:7) as mentioned oh her result research, there was significance effect in teaching procedure text by using video.
2. Based on Azuhrah (2018:4) there was a significance effect tutorial video in teaching Procedure text
3. Based on Rachmah, (2011:6) the using video clip as a media is able to improve the writing skill in writing narrative text

According to some previous studies above, the researcher concluded that as generally, the video can improve or affect the student's ability in writing, moreover this research focused more in implementing Lee Min ho's lifestyle video to improve student's writing skill in writing Biography text.

E. Conclusion

Both the teacher and student can be more enjoyable in teaching and learning in writing Biography text by using Lee-Min Ho's Lifestyle video. In fact, students can improve their ability in writing Biography text after being taught by using Lee-Min Ho's lifestyle video. Furthermore, students' achievement of writing score in each the cycle can be seen as follows

1. There is a Mean of students in Pre-study. The achievement was 70.
2. There is a Mean of students in the cycle I. The achievement was 75.
3. There is a Mean of students in the cycle II. The achievement was 82.

Besides, after the student's ability in writing Biography test is increased as well as their motivation. They can be more understand in writing Biography text, Therefore some aspects that students improved in writing Biography text such as (Content, Organization, Discourse, Syntax, Vocabulary, and Mechanics). In short, the effectiveness and efficiently writing Biography text is done by students.

Therefore, the implementation of Lee-Min Ho's Lifestyle video to improve writing skill by following few steps such as: 1). The teacher introduces Lee-Min Ho's lifestyle video model as the purpose of activity. 2). The teacher explains the step of Lee-Min Ho's lifestyle video model in writing Biography text. 3). Students are shown to watch Lee-Min Ho's lifestyle sample from the video. 4). Students are divided in some groups to analyze Lee-Min Ho's Lifestyle. 5). The teacher asks students to collect information of Lee-Min Ho's Lifestyle video. 6). The teacher asks the student to create a Biography text based on the Lee-Min Ho's lifestyle video. 7). The activity is conducted and students make Biography text. 8). The teacher and collaborator gives positive feedback to make students interested and motivated in writing Biography text. 9). The teacher and collaborator evaluate the result of the activity.

According to the research findings above, the researcher would like to offer some suggestions which are addressed to teachers, students, and other researchers. The Teacher can teach Biography text in school to increase student's writing skills in writing Biography text by using Lee-Min Ho's lifestyle video as media. Besides, students' attention and interest can be attracted by this media. And then, Students can improve their ability and solve their problems in writing Biography text by applying Lee-Min Ho's lifestyle video as media. Besides, The finding of this reseearch study can be used to as the reference for next researchers on similiar topic.

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