

## NAVIGATING THE ERA OF DISRUPTION: VISIONARY LEADERSHIP TOWARDS TRANSFORMING ISLAMIC BOARDING SCHOOLS IN THE DIGITAL ERA

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### ABSTRACT

*The importance of visionary leadership in facing the disruptive era to transform Islamic boarding schools in the digital era. Islamic boarding schools, as traditional Islamic educational institutions, face significant challenges in integrating digital technology with the underlying Islamic values. This study aims to explore effective visionary leadership strategies in directing Islamic boarding schools towards sustainable digital transformation. The research method used is a case study with a qualitative approach by interviewing Islamic boarding school leaders and using content analysis to explore key themes in their visions and strategies. Data validity checks will be carried out using method triangulation, data source triangulation, and researcher triangulation. The data analysis techniques used are: data reduction, data presentation and drawing conclusions. This study shows that the importance of visionary leadership in the context of Islamic boarding schools in the digital era is not only limited to the use of technology, but more on the wise integration of Islamic values that underlie Islamic boarding schools with technological innovation. Effective visionary leadership is able to direct Islamic boarding schools to not only survive, but also thrive in facing the challenges presented by this disruptive era. In this case, innovation is not only seen as the use of new technology, but also as a transformation in the approach to education, management, and community engagement of Islamic boarding schools. Thus, this study contributes to enriching our understanding of how visionary leadership can play a central role in creating a sustainable future for Islamic boarding schools in the digital era.*

**Keywords:** *Visionary leadership, Transformation, Digital era*

### A. Introduction

Islamic boarding school , as institution education traditional in Indonesia, face challenge big in navigating an era of global disruption driven by progress digital technology . Change This has change landscape

Volume: 2, No.2 (Nopember 2024)

education in a way comprehensive , affecting Good aspect managerial nor curricular boarding school . Underlying social facts study This is exists need urge For understand How boarding school can adopt digital technology effective without lost values traditional to be characteristic typical they .

Study previous highlighting that boarding school has succeed survive and thrive in various changing times. However , with the entry of the digital era, Islamic boarding schools need transform more Far For still relevant and competitive . Visionary leadership theory , as proposed by Burns (1978) and Bass (1985), states that effective leadership in face change complex is capable articulate clear vision , inspiring others, and managing transformation organizational in a way proactive . ( Thohri , 2022) (Mukarromah et al., 2024) (Asror et al., 2023)

The purpose of study This is For explore How Visionary leadership can

facilitate transformation Islamic boarding school in the digital era. Through approach this , research aim For identify leadership strategies that can integrate digital technology with values boarding school without sacrifice identity and purpose education they are basic . Argument temporary support relevance study This based on contributions theory deep visionary leadership context education and changing organizations fast .

Empirical evidence from studies cases in various context education show that Visionary leadership can become key For success transformation institution . For example , research by Avolio and Bass (1995) indicates that leaders who have vision period long and capable move organization going to change significant is crucial in facing an era of disruption like Now This . With Thus , research This expected can give

168

Volume: 2, No.2 (Nopember 2024)

outlook new about How Visionary leadership can applied in a way Specific in context boarding school For optimizing potency digital technology as tool For progress education .

In conclusion , research This No only relevant in a way theoretical but also practical in give guide for taker decisions in Islamic boarding schools and institutions education other For develop adaptive and innovative leadership strategies in this digital era . With consider challenges faced by Islamic boarding schools and utilizing them learning from theory visionary leadership , research This expected can donate more understanding in about transformation education in the future.

## **B. Method**

This study use approach qualitative For dig understanding deep about How Visionary leadership can influence transformation Islamic boarding school in the digital era. Qualitative Method is A study scientific ones aim For understand something phenomenon in contact social in a way experience with prioritize the interaction process communication depth between researcher with phenomenon who want discussed . (Nurfajariyah et al., 2024) (Prada Destina Rahmadani et al., 2024) . Object study in studies This is Darussalam Islamic boarding school Blokagung which has adopt or currently adopt digital technology in educational and managerial processes they . Boarding school chosen as object Because they represent institution value - rich education traditional and facing pressure For adapt with changing times in the digital era.

Informant in study This is nanny boarding school and head Islamic boarding school , which has experience direct in face or lead transformation digital technology in Islamic boarding schools they .

Volume: 2, No.2 (Nopember 2024)

Informant addition Possible including staff education , and community boarding schools involved in the transformation process .

Data will collected through interview deep with leader Islamic boarding schools and informants key other . Interview will focused on perception they about challenges , strategies, and impacts deep digital transformation education boarding school . Apart from interviews , observations Participation can also be done done For get understanding direct about practice education and management in Islamic boarding schools .

Data analysis will done in a way inductive , starting with transcription interviews and notes observation . Qualitative data will analyzed use approach thematic , where patterns and themes emerge from the data will identified . Analysis This will possible researcher For identify factors key influences success or challenge in adopt digital technology in Islamic boarding schools , as well role visionary leadership in this process .

With use approach this , research This expected can give deep and contextual insights about How Visionary leadership can role in direct transformation Islamic boarding schools in the digital era, as well implications practically for development policies and strategies in the field.

### C. Results And Discussion

#### Visionary Leadership Role

Leader is key main For bring change in a organization like a chaplain in lead his Islamic boarding school . Leader Boarding school said : " As leader , me see that digital transformation is very important For increase quality education in our Islamic boarding school . I am trying For formulate an inclusive and progressive vision about How digital

Volume: 2, No.2 (Nopember 2024)

technology can become an integral part of our educational and managerial processes ." From the results interview the can Conclusion drawn that visionary leadership in Islamic boarding schools play role key in formulate and communicate vision inclusive and progressive transformation . Leaders who own clear vision capable inspire and move all over community boarding school For adopt digital technology as an integral part of the educational and managerial process they .

Apart from that, also Ansor as head boarding school said : "We believe that integration technology must more from simply install device hardware and software. We have adopt approach holistic where we are not only build infrastructure adequate technology , but also developing integrated curriculum technology in religious and cultural learning . For example , we combine application online learning for facilitate those who study in outside dormitories do not can Recite direct with chaplain ." Interview This show that integration strategy effective technology involve No only implementation infrastructure adequate technology , but also development integrated curriculum technology in religious and cultural learning . A visionary leader active identify appropriate technology with values boarding school and ensure that technology the support objective more education wide .

Cottage Darussalam Islamic boarding school Blokagung Banyuwangi has a Bahstul Institute masai'il in it , with This institution exists for students will discuss the laws that occur in society with There are also frequent references to Salaf books written by leading scholars and Islamic boarding school students using the digital book presented in One application named sermon shamilah . Here 's one change culture that occurs in Islamic boarding schools darussaalam with advance performance Students use existing technology in accordance with the era at the time This . Farid as chairman of LBM (Institution Bahtsu masa'il )

171

Volume: 2, No.2 (Nopember 2024)

said : "I believe that change culture is key For integrate technology in a way effective in Islamic boarding schools . We have take steps concrete For change attitude to innovation with push staff and students For become more open to technology new . We also improve digital literacy among all member our community , from training base until to more skills deep in use existing technology . " Interview results highlighting that Visionary leadership does not only direct change technology , but also promote change culture in Islamic boarding schools . This includes change attitude to innovation , improve digital literacy among staff and students , as well build supportive environment experimentation and learning new .

The role of technology is very helpful in developing student processes in reciting the Koran , as one of Nanda said Darussalam students : " Technology play role crucial in increase quality education in our Islamic boarding school . We have see enhancement significant in involvement Students in the process of learning and reciting the Koran , especially through use of online platforms and relevant digital documents . This helps us provide access more wide to material education and development essential digital skills for the future Students ." Findings This confirm that Islamic boarding schools led by visionary leaders tend to be reach enhancement significant in quality education . With utilise technology , Islamic boarding school capable increase involvement Students in the learning process , providing access more wide to material education , and development relevant digital skills .

Boarding school will Keep going increases and develops as it exists evaluation and treatment more carry on in an existing program , as said Anzor

: " Adaptation and sustainability is key in lead Islamic boarding schools in this digital era . We must always Ready For adapt with fast to

172

Volume: 2, No.2 (November 2024)

change continuous technology going on , because technology own influence big to education and management boarding school . We should too ensure that every initiative the transformation we took still relevant and effective in period long ." Interview This can concluded that importance adaptation continuity and sustainability in visionary leadership strategy . Leader boarding school must capable adapt with fast to change continuous and ensuring technology that initiative transformation still relevant and effective in period long .

#### Impact Transformation Islamic boarding school in the digital era

Change boarding school towards digital brings positive change from the existence of a new learning model so that make it easier Students in draw science , statement This confirmed by Rokib as Islamic boarding school staff who said : " Transformation to digital direction has been bring significant change in quality learning in our Islamic boarding school . We use digital technology for serve material education with way more interactive and interesting for Students . This is possible they For involved more active in the learning and development process more understanding deep about religious and moral concepts taught in Islamic boarding schools ." From the results of the interview This find that transformation boarding school towards the digital era significant increase quality learning . Use digital technology makes it possible boarding school For serve material education in a way more interactive and interesting , facilitating more understanding deep about religious and moral concepts for Students .

His presence technology in the middle Islamic boarding schools make it very easy something boarding school in manage its administration . For example Darussalam Islamic boarding school uses SISD application ( System Information Santri Darussalam), for make it easier Students in carry out SPP payments , Monitoring Development students , etc. Apart

173

Navigating The Era Of Disruption: Visionary Leadership Towards Transforming Islamic Boarding Schools In The Digital Era

[Septian Khoirul Umam](#)

Volume: 2, No.2 (Nopember 2024)

from that, the Darussalam Islamic boarding school also has a website for register all over Darussalam students are good in the inner dormitory nor outside . Mr. Roni as Islamic boarding school staff also said the same thing namely : " Digital transformation really bring change significant in the way we manage boarding school

. Previously , administration often hampered by time -consuming manual processes

time . Now , with system management based the technology that we apply , we can managing student data with more effective . manage finance , and managing source Power man with more efficient ." interview This show that digital transformation results efficiency in administration boarding school . Application system management based technology help in data management , attendance monitoring students , as well management finances and resources Power man with more effective .

In facing the challenge transformation Islamic boarding schools in the digital era, visionary leadership becomes key For guide necessary changes . Through adoption technology , innovation education , and practice transparent , Islamic boarding school can increase its effectiveness as institution Islamic education that is relevant and empowering competitive . Visionary leadership does not only strengthen identity boarding school but also open opportunity new For spread Islamic values globally at this time present and future . So from That visionary leadership highlights importance own vision period clear and capable length inspire others to reach objective together . ( Syafa'ati , 2018) (Kastaji et al., 2024) (Prajogo & Tahang, 2023)

Boarding school must can Keep going develop and adapt with the environment For reach his goals (Supardi, 2021) . In context visionary leader in Islamic boarding school or institution education , them need identify appropriate technology with values boarding school and make

174

Volume: 2, No.2 (Nopember 2024)

sure that technology the No only adapt self with values the but also supportive objective more education wide and capable increase performance and achieve vision that has been set .

Visionary leadership does not only direct change technology , but also promote change culture in Islamic boarding schools . This includes change attitude to innovation , improve digital literacy among staff and students , as well build supportive environment experimentation and learning new . So from That role leader in inspire , move and change organization or environment is needed in change something organization for more proceed . (Amaliah et al., 2021) (Nazula et al., 2024) (Enceng & Aslichati, 2020)

Technology also provides positive impact for Students for example can used For create experience more learning interesting , interactive , and efficient . Through use of digital learning platforms , multimedia content , and tools interactive others , Islamic boarding schools can increase involvement Students in the learning process . This is it importance something institution education in adopt technology For Increase system education . Technology education find problems in the field education , then find solution , which is the end aim For repair system education . ( Ajizah , 2021) (Astuti et al., 2023) (Anggraeny et al., 2020)

Leader boarding school must capable adapt with fast to change continuous and ensuring technology that initiative transformation still relevant and effective in period long . In accordance with stated opinion that importance adaptation continuity and sustainability in visionary leadership strategy . (Edward et al., 2024) (Hartati et al., 2023) (Hartati et al., 2023)

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175

Volume: 2, No.2 (Nopember 2024)

more understanding deep about religious and moral concepts for Students . one of the improvement strategies quality education with do change in accordance with developments over time, then from That importance transformation boarding school towards the digital era so can increase quality learning in a way significant . (Salsabila et al., 2021) (Setyaningsih, 2022) (Salsabila et al., 2021)

Digital transformation is purposeful For increase services provided to Islamic boarding school stakeholders , including students , parents , staff and local communities ( Shobirun, 2022) . This matter can covers access easy to information , more communication effective , and more responsive fast to needs and requests . With exists transformation This is a boarding school can produce significant efficiency and increase quality their services give to community they so that desired vision something leader can achieved and can make institution quality education with exists changing times.

#### **D. Conclusion**

Conclusions of study This is that in face challenge transformation Islamic boarding schools in the digital era, visionary leadership is very crucial For direct change going to desired goal . Deep visionary leadership context This involve identification and adoption appropriate technology with values Islamic boarding school , as well ensure that technology the No only strengthen identity institutions , but also improve effectiveness education and power competitive . Apart from that , visionary leaders at Islamic boarding schools are also responsible answer For promote change supportive culture innovation , improve digital literacy , and creating supportive environment experimentation and learning new . Digital technology implemented For increase quality learning with way more interactive and efficient , facilitating more understanding in to

religious and moral values .

In terms of This , digital transformation isn't it only For increase efficiency operational , but also for repair quality service to all stakeholders, incl students , parents , staff and community local . Transformation This need adaptation ongoing and sustainability strategies to be relevant and effective in period long . With Thus , deep visionary leadership boarding school No only focuses on usage technology as tool For reach goals , but also on transformation deep culture and education , making boarding school as institution relevant , empowering Islamic education competitive , and world class in the current digital era this and that will come .

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Volume: 2, No.2 (Nopember 2024)

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178

Navigating The Era Of Disruption: Visionary Leadership Towards Transforming Islamic Boarding Schools In The Digital Era

**Septian Khoirul Umam**

Volume: 2, No.2 (Nopember 2024)

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