

Urgency Of The Balance Of Knowledge And Characteristics Education In Forming The Character Of Children In Pajarakan Gading Probolinggo

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ABSTRACT: *This service aims to: (1) Find out how far the balance of knowledge and character education for children in Wangkal village is (2) Cooperate with formal and non-formal educational institutions in the local village (3) Invite parents to pay more attention to behavior children's morals when outside school (4) Providing advice or input to figures and parents as the first teacher to take the right steps in order to improve the balance of knowledge gained and morals as a practice in life. This PKM takes place in Krajan Hamlet, Wangkal Village, Gading District, Probolinggo Regency, using the ABCD method with a community development approach. Starting from the Discovery, Dream, Design, to Destiny stages. Moral education in schools is not enough to provide learning about ethics and manners in just a few hours a day. In conclusion, it is parents who should be the first teacher in shaping the child's personality, mindset, attitude patterns and lifestyle. But what happens a lot is that parents hand over their children's moral/moral education to the school at random.*

Keywords: *Urgency, Manners, Character*

Introduction

Talking about the world of education is endless. There are many aspects that can be exploited, processed, from the world that are always the concern of the whole community. The world of education can be identified with the pulse of the economy, because it takes a lot of money and it's cheap to get a quality school or college.

The world of education is also synonymous with the academic world which does not only teach lessons, but more than that the world of education also teaches students how to have qualified morals, morals, ethics, character.

The point is that the world of education is a candradimuka crater for people who have brilliant brain abilities, but on the other hand they also have to have noble morals.

When viewed from the intensity of the balance between science and morality among students today, especially in early childhood education which really needs balance because it is one of the formation of children's character as a good generation of the nation, however, what we see today is that there are still many unstable balances among early childhood education that should really be paid attention to. How should we pay attention, early-age students who are supposed to be excellent seeds in the formation of the character of the nation's children in this republic, do not even see that balance at this time, which will certainly be the hope of the nation. What exactly happened?

The urgency of a balance between science and morality is something that should not be underestimated especially among young children who should be superior seeds and hope to strengthen noble character and character, this urgency indicates that the intellectual world has experienced a decline in moral values, ethics, morals, manners, manners, the result of which is a social feeling that should be firmly instilled in the heart from an early age.

Many educational experts make theses, anti-theses, hypotheses to hypotheses in seeking answers to questions about the loss of moral values within themselves.pestudy. The simple answer is because moral education lessons and courses are no longer a major concern in the world of education, let alone early childhood.¹

¹Kaelany HD, Islam & Social Aspects. Second edition of Bumi Aksara, Jakarta, 2000, p. 240

Method

Based on the results of PKM (Community Service) in Wangkal Village, Gading sub-district, Probolinggo district, one of the conflicts that occurs in the balance of education and morals in the village is the low awareness of elementary school level children about good manners². Many of them have learned how to have good manners. However, there are still many of them who still do not apply good manners in everyday interactions, both to fellow friends, teachers, and other people. This conflict occurs due to the teacher's lack of attention to the ethics of their students. They tend to prioritize student academics rather than ethics. his manners. Of course, this greatly affects the balance of education and morals in the village because most of the children in Wangkal Village are more focused on their academics and put aside good manners.

The form of assistance used is an approach to elementary school children through observations of several elementary schools. Among them, SDN Wangkal 1, and SDN Wangkal 2, The choice of several of these institutions is because the authors see a lack of balance of character in these institutions. In this accompaniment the author teaches and applies good manners to students at the institution through the author's attitude during accompaniment. Like speaking politely to everyone, the correct way to shake hands with older people, getting used to eating or drinking not while standing or walking , and do not speak in a high tone. The purpose of applying character with this attitude is so that students are aware and can see firsthand how to have good character. The hope is that they will not only excel in academics, but also be able to maintain the balance of education and noble character.

The method used in this assistance is the ABCD method(Asset Based Community Development), namely an approach in community service that

²Observation of SDN Wangkal 1, SDN Wangkal 2 (15 February 2023)

leads to the context of teaching and learning assistance at SDN Wangkal 1 and SDN Wangkal 2. There are several stages used in the ABCD approach which are used as steps in this assistance, including; 1. Preparation for the implementation of assistance using the Appreciative Inquiry method, 2. Interviews and observations with the school principal and several staff under him, and the last is teaching and learning assistance by applying good character to all school members at SDN Wangkal 1 and SDN Wangkal 2.

The parties involved in this assistance include:

1. Mr. Dwi Agus Purwanto who also serves as the principal of SDN Wangkal; 1 and SDN Wangkal 2³Mr. Agus' role in this assistance was as a resource person and mentor for each assisted participant in the process of teaching and learning assistance in the application of good manners at SDN Wangkal 1 and SDN Wangkal 2.
2. UZAH KKN-PKM participants as the main partners in the implementation of assistance. In this case, the role of students is as a motivator and facilitator in assisted activities.
3. Students of SDN Wangkal 1 and SDN Wangkal 2 as assisted participants. In this case, each student is expected to be able to apply good manners during mentoring so that they are accustomed to having good manners in every situation, at any time, towards anyone and anywhere.

The success indicators of this assisted program are presented in the following table:

³Wangkal Gading, SK principal of SDN Wangkal1, SK principal of SDN Wangkal 2

Table 1. Indicators of Assisted Success

No	Stage	Aspect
1.	Preparation	Students are able to apply good manners in all things
2.	Interview and Observation	Being able to increase knowledge of the importance of having high academic grades and also being able to apply good manners in all matters.
3.	Practice or teaching and learning assistance by applying good moral attitudes	Able to identify the potential of each student in the application of good manners in maintaining a balance with academic values.

Source: Secondary data, 2023

Results And Discussion

In a number of stages of ABCD (Asset Based Community Development) implemented in this assistance, several results were obtained, including:

1. Preparation

At this preparatory stage there were two activities carried out, namely, Appreciative inquiry and Community Mapping.

a. *Appreciative Inquiry*

In Unzah's guidebook entitled the mosque-based KKN-PKM technical guidebook with the ABCD (Asset Based Community Development) approach, it is explained that Appreciative Inquiry is a way of making changes to an organization by assuming that every organization has the potential and ability to become a more vibrant organization. , developed, and has a good balance between education and noble character in it. Appreciative Inquiry was developed in the 1980s by David Cooporider, a professor at the Weatherhead School Of Management in the Case Western Reserve Community.⁴

At this stage, the activities carried out are identifying human

⁴Zainul Hasan Genggong Islamic University, a mosque-based KKN PKM Unzah technical guidebook with the ABCD approach (Probolinggo, Unzah, 2023)12

resources in Wangkal village. And in this case, the community service team, namely UNZAH KKN students conducted interviews with the village head and his staff and also several institutions in Wangkal village. Among them are SDN Wangal 1 and SDN Wangkal 2.

The results obtained from this interview are as follows:

- 1) Wangkal Village is rich in human resources that can produce successor cadres, especially in the field of education⁵
- 2) In Wangkal village there are many institutions. Both formal institutions and non-formal institutions which can be said to be advanced institutions and produce good cadres. However, here the community service team, namely UNZAH KKN-PKM students, found a lack of balance between education and good manners in several of these institutions. However, students in these institutions are willing to be better by balancing their knowledge and good manners in every aspect.

b. Community Mapping

Community Mapor community mapping is the visualization of knowledge by exchanging information and providing opportunities for each community member to participate in activities that affect their lives⁶.

The activity chosen at this stage is socialization which is carried out prior to teaching and learning assistance. In this socialization the companion conveys the intent and purpose of holding the mentoring activity.

2. Interview and Observation

At this stage, the activities carried out in the assisted activities are mapping Associations and Institutions. Association is an interaction that

⁵Wangkal village head interview, (14 February 2023)

⁶Zainul Hasan Genggong Islamic University, a mosque-based KKN PKM Unzah technical guidebook with the ABCD approach (Probolinggo, Unzah, 2023)15

causes the formation of a social institution due to the following factors: Awareness and the same conditions, there are social relations, and there is an orientation towards each specific goal⁷. In the mosque-based KKN PKM UNZAH technical guidebook with the ABCD method, it is explained that institutions are norms or rules of community activity that are binding and relatively long.

At this stage, the facilitator arranges the course of the mentoring activities and discusses how to continue the assistance with the ABCD approach method. In this case, assistants are more focused on implementing a balance of education and good manners with the hope that all students can have high academic grades but are also based on good manners.

3. Teaching and Learning Assistance

Before carrying out mentoring, the first thing that must be considered is the priority scale or activity planning. This aims to make it easier for students to identify their potential in order to achieve mutually agreed goals. In this case, the role of the student or companion is as a Motivator and Facilitator of assisted activities. The steps taken in this regard are:

- a. Equipping students during teaching and learning assistance related to the importance of having a balance of education knowledge and good character.
- b. Determine the wishes of students who can be reached with assisted activities to achieve common goals.
- c. Determine the main potential to be raised in assisted activities by adjusting the conditions and existing facilities.
- d. Providing assistance by practicing good manners so that all students can follow.

⁷Zainul Hasan Genggong Islamic University, a mosque-based KKN PKM Unzah technical guidebook with the ABCD approach (Probolinggo, Unzah, 2022)24

- e. Evaluate the results of teaching and learning assistance.

Table 2. Assisted Success

No	Stage	Aspects of Success
1.	Preparation	The assisted subjects succeeded in identifying the potential of human resources in Wangkal village.
2.	Interview and Observation	The formation of a community of elementary school students with high aspirations to have high academic values with balanced moral values
3.	Teaching and Learning Assistance	The assisted subjects succeeded in changing the habits of elementary school students for the better by paying attention to ethics and aesthetics in everyday interactions.

Conclusions And Recommendations

The existence of a balance of education and good manners is very important for everyone, especially early childhood. Because this really triggers the formation of highly intellectual people but still has noble character. Basically, knowledge that is not based on good manners will lead to destruction. Human life is not only seen in terms of science, but also seen from how their daily behavior. In this case, the form of effort undertaken by UNZAH KKN PKM students is to provide teaching and learning assistance by applying good manners in several institutions in Wangkal village. Among them are SDN Wangkal 1 and SDN Wangkal 2. This assistance was carried out because UNZAH KKN PKM students found a weak balance between education science and good character in Wangkal village. Apart from that, the lack of awareness of some of the children in Wangkal village is also the reason for the author to carry out this assistance.

Results obtained from mentoring this teaching and learning is that students can know and realize the importance of good manners in every

situation, place, and everyone. The concept of empowerment carried out in this assistance is to emphasize good moral attitudes. Community empowerment is a form of effort made by students of the UNZAH 2023 Community Service Program in Wangkal Village by implementing good ethical behavior in daily activities. Apart from involving elementary school students, this activity also involves the local community to practice the students how to behave properly and correctly in everyday social situations. This mentoring was also carried out due to the lack of attention from the teachers at the institution towards student behavior.

The results obtained from this teaching and learning assistance are, students can change their attitude and character when hanging out with friends, interacting with teachers and those around them. Apart from that, in mentoring activities, the writer also discovers the potential or abilities of the students. Apart from that, this activity is also a correction for the writer for any deficiencies that exist in the writer both in terms of academics or ethics that have not been applied before.

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